

**мастерская
учителя
иностранного
языка**

Е. В. ДЗЮИНА

**ИГРОВЫЕ УРОКИ
И ВНЕКЛАССНЫЕ
МЕРОПРИЯТИЯ
НА АНГЛИЙСКОМ
ЯЗЫКЕ**

**5–9
классы**

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Дзюина Е.В.

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Настоящее пособие представляет собой авторские сценарии игровых уроков и внеклассных мероприятий на английском языке для учащихся 5–9 классов. Приводятся сценарии лингвистических игр, викторины, КВНы, веселые соревнования, брейн-ринги, грамматические конкурсы, инсценировки. Игровая, познавательно-развлекательная форма подачи учебного материала поможет учителю расширить лексический запас школьников, углубить и закрепить знания по грамматике, развить навыки активного говорения, а также повысить их интерес к изучению английского языка.

Издание адресовано учителям английского языка, студентам педагогических вузов.

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ОТ АВТОРА

Предлагаемое пособие представляет собой авторские разработки игровых уроков и внеклассных мероприятий на английском языке для учащихся 5–9 классов.

Проведение уроков и внеклассных мероприятий в оригинальной, нетрадиционной форме направлено не только на развитие основных видов речевой деятельности, но и на формирование ассоциативного мышления, памяти, навыков общения в коллективе, творческой инициативы школьника.

Творческий характер заданий, предлагаемых в ходе различных конкурсов, игр и соревнований, способствует лучшему запоминанию и усвоению различных грамматических явлений, расширению лексического запаса, развитию монологической и диалогической речи, а также открывает широкие возможности для индивидуальной работы школьника.

Издание содержит подробные сценарии лингвистических игр, викторины, КВНы, конкурсные программы, веселые соревнования, брейн-ринги, инсценировки сказок, занимательные задания. Весь материал приводится в соответствии с учебно-методическими задачами школьного курса и охватывает основные темы базового и продвинутого уровней учебной программы.

Цель данного пособия – помочь учителям организовать и провести интересные, запоминающиеся и увлекательные уроки и внеклассные мероприятия на английском языке.

При написании книги автором были использованы собственные наработки из опыта преподавания английского языка в средней школе.

РАЗДЕЛ I

ИГРЫ И ВИКТОРИНЫ



Новогодний футбол

Цели: актуализация материала по теме «Рождество» и «Новый год»; развитие лексических и графических навыков; тренировка навыков чтения и письменной речи.

Оборудование: карточки с текстами “Christmas Day”; аудиокассета с записью песен “We Wish You a Merry Christmas” и “Jingle, Bells”; 2 плаката и фломастеры для конкурса «Нарисуй снеговика»; 2 листа для составления рассказов; картинки по теме «Новый год» и «Рождество».

Ход мероприятия

- Hello, my dear friends! There are many holidays in our country and English-speaking countries. But the holidays we like most of all are New year’s Day and Christmas Day. People prepare for these holidays beforehand: they send greeting cards, buy presents, make fancy dresses and decorate their houses. And when the holiday comes they congratulate each other singing songs and reciting the poems. Now we can see what holidays about Christmas and New Year you have learnt.

Учитель приветствует детей, предлагает им рассказать стихи и исполнить песни по теме мероприятия.

Father Frost or Santa Claus, please, this way!
Funny Hare, with your paws come to play!
There are pretty decorations in the hall.
We have sent the invitations to you all.

Wear, please, your mask or cloak with joy.
We'll dance and sing, and joke to enjoy.

Santa Claus likes to be present at the ball.
And gives his gifts and presents to us all.
All the time we are having fun – there is no pause.
Welcome here everyone and Santa Claus!

Merry, Merry Christmas
Is likely to come.
Merry, Merry Christmas,
You are welcome!
Snow in the window,
Much confetti.
Bright-blue, red and yellow
Lights on the tree.

Smiling eyes and faces,
Sweet music in the hall.
I think someone places
Happiness here for all.
Merry, Merry Christmas
Is likely to come.
Merry, Merry Christmas
You are welcome!

- Football is a national British game. In Great Britain people who are fond of sport like to play football on New Year's Day and Christmas Day. Now we shall play football at our gymnasia. We have two teams today. I hope you are ready to start. At first we shall sing a song "Jingle, Bells" and then we shall start to play football.

Dashing through the snow
In a one-horse open sleigh
Over the fields we go,
Laughing all the way.
Bells on bobtail ring
Making spirit bright
What fun it is to ride and sing
A sleighing song tonight!
Jingle, bells! Jingle, bells!
Jingle all the way!
Oh, what fun it is to ride
In a one-horse open sleigh! Hey!
Jingle, bells! Jingle, bells!
Jingle all the way.

Oh! What fun it is to ride
In a one-horse open sleigh!

После хорового исполнения песни учитель объясняет детям правила игры в новогодний футбол: каждый вид игроков команды получает свое задание. Если с заданием не справляется нападающий, возможность выполнить задание переходит к полузащитникам; если не справляются полузащитники, то свой вариант ответа дают защитники. Последним может выполнить задание вратарь.

На выполнение заданий игроки получают по 5 минут, нападающие – 7–10 минут. Проверка заданий осуществляется в следующем порядке: сначала свое задание представляют полузащитники, затем защитники, затем вратарь и в последнюю очередь нападающие. Команда забивает гол соперникам, если выполняет задание лучше и грамматически правильно. Если обе команды выполнили задание правильно, то гол не забивается никому.

- There are 11 players in a football team. So each team has 1 goal-keeper, 4 backs, 4 half-backs, and 2 forwards. Now the pupils will have their tasks and in 5 minutes we shall start the game.

Задание для вратаря (на карточке)

Put the missed words in the text:

Another, presents, coloured, important, consists, called, breakfast, cheaply, snowy, eat, a lot of, holiday.

Christmas Day

Christmas Day is a public (1) Families usually spend the day opening their (2) ... which are often under the Christmas tree decorated with (3) ... toys. The most (4) ... meal is Christmas dinner. The typical meal (5) ... of turkey with potatoes and other vegetables. (6) ... traditional food in Britain is Christmas cake.

Americans make special biscuits called Christmas cookies which they (7) ... over the Christmas season.

In Britain, the day after Christmas is (8) ... Boxing Day and is also a public holiday. (9) ... sports take place on Boxing Day. In the US there are many special sales, where things can be bought (10) ..., on the day after Christmas.

Ключи:

1 – holiday; 2 – presents; 3 – coloured; 4 – important; 5 – consists; 6 – another; 7 – eat; 8 – called; 9 – a lot of; 10 – cheaply.

Задание для защитников (на доске)

Write the end of the story.

Защитники обеих команд получают одинаковое начало рассказа. В качестве наглядной опоры ученики могут использовать картинки по темам «Новый год» и «Рождество», заранее развешенные на доске.

Начало рассказа:

It was the 31st of December. The weather was fine. Everybody was preparing for the New year's Day... .

Примерный рассказ:

It was the 31st of December. The weather was fine. The sun was shining in the sky. It was not cold. There were no clouds in the sky.

Everybody was preparing for the New Year's Day. Children were decorating the New Year Tree and the houses. Mother was cooking food for supper. Father was in the shop. He was buying some presents. At that moment Santa Claus came to the house and gave the presents to the members of the family.

Задание для полузащитников (на карточке)

Write as many words as you can on the topics "New Year's Day" and "Christmas Day".

Члены одной команды записывают слова по теме «Новый год», игроки другой команды – по теме «Рождество».

Примерные слова:

Tree, Santa Claus, December, winter, presents, poems, socks, fireplace, cards, games, snow, sweets, decorate, songs, church, Father Frost, Music, holly, snowman, deer, turkey, bells, pudding.

Задание для нападающих

Draw a funny snowman.

Игроки каждой команды получают плакат и фломастеры или маркеры для рисунка на тему «Смешной снеговик». После выполнения задания, на которое отводится 10 минут, плакаты вывешиваются на доске.

– I wish you a merry Christmas and a happy New Year! Let us sing a song "We Wish You a Merry Christmas".

Учитель вместе с учениками исполняет песню “We Wish You a Merry Christmas” и прощается с детьми.

We wish you a merry Christmas,
We wish you a merry Christmas,
We wish you a merry Christmas
And a happy New Year.

Новогодний марафон

«Новый год в разных странах»

Цели: обобщение изученного материала по теме «Новый год в разных странах»; актуализация лексических навыков; тренировка навыков чтения и аудирования.

Оборудование: карточки с текстами «Merry Christmas»; аудиокассета с записью песни «I Wish I Were A Snowman»; 3 набора предложений (стихотворение, разрезанное по строчкам); задание на карточках для конкурса 1.

Ход мероприятия

– Good morning, boys and girls! I am glad to see you.

Say: “Hello!”

And clap your hands!

Don't say: “No!”

And, please, say: “Yes!”

– Today we shall find out how people celebrate the New Year in different countries. I want you to divide into three teams and then we shall start our work.

Учитель приветствует детей и сообщает им о проведении новогоднего марафона. Учащиеся делятся на 3 команды для участия в конкурсах.

– There will be three teams today. And two pupils or judges will help me to check up your answers. Let's start our competition with the song “Jingle, Bells”. Will you stand up and sing the song all together?

Учитель предлагает учащимся исполнить песню в начале мероприятия.

Конкурс 1

– Read the short texts how people celebrate the New Year in different countries and choose the correct version.

Ученики выполняют первое задание: читают текст и выбирают один вариант ответа.

Choose the correct version:

1. In this city a lot of people gather in Times Square and watch the “Big Apple” fall. The “Big Apple” isn’t a real apple. It’s a moving picture of an apple on a side of one of the big buildings in Times Square. Every New Year’s Eve during the last few seconds before midnight it starts to “fall” down the building, and when it gets to the bottom it’s the start of the new year.

Madrid
New York
Moscow

2. In this country housewives start to cook special food for the New Year’s Day and the members of the families do a big cleaning up. The idea is to get rid of the the past year dirt, and welcome the new. On the television or on the radio you can hear 108 bells. The 108th bell rings just a second before the midnight. The people say: “Happy New Year!” People eat the special food and drink rice wine during the meal.

Japan
Italy
Canada

3. People call the New Year’s Eve “Hogmanay”. They visit their friends’ houses just after midnight on the New Year’s night. The first person who comes to your house brings you luck. At midnight when the clock begins to strike twelve, the head of the family goes to the entrance door, opens it wide and holds it until the last stroke. Then he shuts the door. He has let the old year out and let the New Year in.

The USA
Scotland
India

4. This country is sometimes called “the upside down world”. It lies in the Southern Hemisphere. During the Christmas holidays people often sunbathe on the beach or swim and surf in the ocean. On the 31st of December many people go to the country for the picnic. In January the temperature ranges from from 20 to 30 °C above zero or higher.

Egypt
Ireland
Australia

5. In this country it can be dangerous to have a walk at night at the end of December. People usually throw the old things from the house through the window: broken cups and plates, old clothes and boots and sometimes different pieces of furniture. believe that on At the New Year’s Eve the magician Befaniya comes to the houses through the chimney and put the presents for the children in their stockings or shoes.

France
Italy
Germany

Ключи: 1 – New York; 2 – Japan; 3 – Scotland; 4 – Australia; 5 – Italy.

Конкурс 2

Complete the text with the missed words:

Eve, boat, Bible, parade, gold, friends', their, lighted, any, first, sack, are, sing, parents, good, presents, brings.

Merry Christmas

In Mexico, during the nine days before Christmas people visit their (1) ... houses in the evenings, carrying (2) ... candles. They (3) ... carols and knock at the door. At (4) ... they are not let in. This is one of the customs of the posada! Then they explain they are Mary and Joseph, (5) ... of the Christchild. They (6) ... welcomed warmly.

In many European countries children receive (7) ... from St. Nicolas on the 6th of December. In the Netherlands he arrives in Amsterdam by (8) ..., with his servant Black Peter, who carries a (9) ... to take away (10) ... children who have been naughty. He brings presents for the (11) ... children.

In many parts of Spain AND South America it isn't father Christmas or St. Nicolas who (12) ... the presents, but the Three Kings or Three Wise men. They do it on the (13) ... of the 6th of January. In Madrid there is a (14) ... in the streets of the Three Kings riding their camels. This commemorates the visit of Melchior, Caspar and Balthuzar to the baby Jesus in Bethlehem, with (15) ... gifts of (16) ... and frankincense as described in the (17)

Ключи:

- | | | |
|-------------|-------------|------------|
| 1. friends' | 7. presents | 13. Eve |
| 2. lighted | 8. boat | 14. parade |
| 3. sing | 9. sack | 15. their |
| 4. first | 10. those | 16. gold |
| 5. parents | 11. good | 17. Bible |
| 6. are | 12. brings | |

Конкурс 3

– Make up new words using the letters of the word “Congratulations”.

Учитель привлекает внимание детей к слову “Congratulations”, заранее записанному на доске. Учащиеся составляют новые слова, используя буквы данного слова. На выполнение данного задания детям отводится 3 минуты.

Конкурс 4

– Now you will listen to the song and write down the missing words on the cards. You will listen to the song twice. Be careful, please.

Команды получают карточки со словами песни, в которой пропущены некоторые слова. Задание для учащихся: прослушать аудиозапись и записать недостающие слова. После проверки данного задания учитель может предложить ученикам исполнить песню “I Wish I Were a Snowman” хором.

I wish I were ... ,
So tall and ... and white.
I'd never have to clean my ... ,
Or go to bed at
But ... Mister Snowman
Wishes he were me,
For I'll be here when ... comes,
But where will the Snowman ... ?

Ключи:

I wish I were *a Snowman*,
So tall and *big* and white.
I'd never have to clean my *teeth*,
Or go to bed at *night*.
But *maybe* Mister Snowman
Wishes he were me,
For I'll be here when *summer* comes,
But where will the Snowman *be*?

Конкурс 5

– It's time for the last task now. I want you to put the words in their logical order and read the poem.

Каждая команда получает набор предложений для составления стихотворения. После того как стихотворение будет составлено, его необходимо выразительно прочитать.

Every little girl would like to be
The fairy on the Christmas tree.
Up above the party, dressed in white,
Shining in the candle light.
Every little boy has lots of fun
With his trumpet and his gun.
Every little girl, you understand,
Is really the queen of the fairy land.

There is little secret she must keep
That she can fly when she's asleep.

- That'll do for today. You were active today. Now we shall decide who is the winner of our competition today.

Учитель подводит итоги новогоднего марафона и поздравляет победителей.

Good morning, when it's morning,
Good night, when it's night,
And when it's time to go away
Good-bye, good-bye, good-bye.

- Good-bye, my dear friends!

Волшебная картина «Покупки»

Цели: тренировка лексических навыков по теме «Покупки»; совершенствование навыков диалогической речи; активизация фонетических и грамматических навыков.

Оборудование: картина с изображением Кота Матроскина; конверт с картинкой Почтальона Печкина; мяч; жетоны; картинки по теме «Покупки»; карточки с заданием по количеству учащихся.

Ход мероприятия

- Good morning, children!
- Ребята, сегодня по почте я получила необычное письмо. Написал это письмо Почтальон Печкин. В письме я нашла части разрезанной картины. Почтальон Печкин сообщил, что на ней изображен сказочный герой, который в скором времени навестит нас. Но увидеть, что изображено на картине, мы сможем, если выполним все задания Почтальона Печкина. Вы хотите попробовать? Тогда начинаем.

В начале урока учитель показывает детям конверт письма от Почтальона Печкина. В конверте находится разрезанная на 6 частей картина с изображением Кота Матроскина. Ученики должны выполнить 6 заданий и собрать картину. После выполнения каждого задания ученик, выполнивший его лучше всех или принимавший самое активное участие, получает право достать из конверта один фрагмент картинки.

Задание 1. Фонетическая зарядка

– Let's remember the English sounds and words on the topic "Shopping".

Игра «Звуки и слова»

Учитель показывает детям транскрипционные значки, они по очереди их называют и вспоминают слова по теме «Покупки» с данными звуками. За каждое правильно названное слово ученик получает жетон. Победителем данной игры является ученик, который набрал наибольшее количество жетонов.

Примерные звуки и слова:

- [l] (towel, wool, loaf, flour, kilo)
- [ei] (pay, change, lemonade, bacon, baker)
- [æ] (fat, wrap, blanket, bag, can)
- [p] (pound, pillow, pepsi, pork, piece)
- [ai] (tie, price, buy, five)
- [i:] (beef, piece, sheet, cream, meat)

Задание 2. Игра «Допиши слова»

– We have learnt different names of clothes. You will have the cards with some words. You must complete the words with the letters.

Учащиеся получают задание на карточках и вписывают пропущенные буквы в слова. Проверка задания на карточках осуществляется в конце урока: ученики выходят к доске по очереди и записывают по одному слову по теме «Одежда». Ученик, который закончит выполнение задания первым, записывает слова с карточки на доске. Проверка данного задания осуществляется по словам, записанным учеником на доске.

Задание на карточках:

1. J_ck_t (jacket)
2. Je_ns (jeans)
3. S_ort_ (shorts)
4. Rai_c_at (raincoat)
5. Mi_te_s (mittens)
6. Um_rel_a (umbrella)
7. D_es_ (dress)
8. S_a_f (scarf)

Задание 3. Игра «Придумай предложение»

Ученики встают в круг. Учитель находится в центре круга. Учитель бросает мяч ученику и называет слово по теме «Покупки». Ученик ловит мяч и придумывает предложение с данным словом.

Teacher. A store.

Pupil 1. Mother will go to the clothing store.

Teacher. To cost.

Pupil 2. The skirt costs ten pounds.

Teacher. Cotton.

Pupil 3. My granny likes cotton clothes. Etc.

Задание 4. Игра «Веселая цепочка»

Ученики (4–6 человек) выходят к доске и встают в линию с картинками, изображающими различные продукты питания, не показывая эти картинки другим ученикам. Оставшиеся ученики спрашивают их: «What did you buy in the shop yesterday?». Ученики по очереди отвечают на вопрос: «I bought...». Затем ученики за партами считают до 5: «One, two, three, four, five, Stop!». В это время ученики, стоящие в линии, меняются картинками. Им снова задаются вопросы, а они отвечают.

Задание 5. Диалог «В магазине»

– Postman Pechkin wants us to role-play the dialogues on the topic “Shopping”. Work in pairs for 5 minutes and prepare the dialogue. You would like to buy some souvenirs for your friends.

Следующее задание для команд – разыграть диалоги «В магазине». Представитель от одной команды является продавцом, а представитель от другой команды – покупателем.

– Good morning! Can I help you?

– Yes, you can. I would like to buy a present for my friend.

– What is your friend fond of?

– He is fond of travelling. He likes to visit historical places.

– He cares for taking pictures, doesn't he?

– Yes, he does. Do you have any photo albums?

– Yes, we do. I am sure your friend will like this photo album.

– Thank you very much. You are very kind.

– You are welcome.

Учащиеся готовят диалоги по теме «Покупки» в парах в течение 5 минут, а затем по очереди разыгрывают диалоги у доски.

Задание 6. Игра «Что исчезло?»

На доске вывешивается 7 картинок по теме «Покупки», и учащимся предлагается их запомнить. Затем ученики закрывают глаза, и учитель убирает одну из карточек. Дети открывают глаза и называют исчезнувшую картинку. Учитель может видоизменить игру и попросить учащихся запомнить последовательность картинок. В этом случае учитель не убирает карточку, а меняет карточки местами.

- Итак, теперь мы имеем все части картины и можем составить ее. Кто же собирается навестить нас? Правильно, Кот Матроскин.
- Thank you very much for the lesson, children. Do you like our lesson today? What do you like to do? It's time to say good-bye.
 - Don't run in the school,
 - Always walk.
 - Listen to the teacher,
 - Please, don't talk.
- Good-bye, boys and girls!

Морской бой «Магазины и покупки»

Цели: актуализация изученного материала по теме «Магазины и покупки»; тренировка навыков аудирования и диалогической речи; закрепление лексических навыков.

Оборудование: 2 кроссворда; игровое поле для игры «Морской бой»; картинки по теме «Продукты»; 2 карточки для задания «Дополни словосочетания»; 2 карточки для задания «Дополни стихотворение».

Ход мероприятия

- Good morning, boys! Good morning, girls! I am glad to see you.
 - Good morning now.
 - Wake, body, wake, mind!
 - Work, play, seek, find,
 - Eat breakfast, dinner too,
 - Wash, brush, sing, dance, and do!
 - Good morning now.

Учитель приветствует детей и рассказывает с ними стихотворение для приветствия. Учащиеся делятся на 2 команды по 5–7 человек в каждой команде.

- Today we shall play the game “Sea Battle”. We have two teams. I hope you know how to play this game. You will try to guess where the ship of the enemy is. Then you will have the task. If the pupils of the team do the task better, they will have the ship. At the end of the game the teams will count the ships and we shall find out who is the winner.

Учитель привлекает внимание детей к игровому полю, заранее вывешенному на доске, и напоминает детям правила игры «Морской бой».

Примерное игровое поле:

| | A | B | C | D | E | F |
|---|---|---|---|---|---|---|
| 1 | | * | | | | |
| 2 | | | | | | * |
| 3 | * | | | | | |
| 4 | | | * | | | |
| 5 | | | | | * | |
| 6 | | | | * | | |

Корабль АЗ

- It is important to know the topic of our game. Answer the question and name the key word from the crossword.

Учитель предлагает детям определить тему игры «Морской бой» с помощью кроссворда. Учащиеся решают кроссворд. Ключевое слово является темой соревнования.

Примерный кроссворд:

| | | | | | | |
|----|---|---|---|---|--|--|
| 1. | s | | | | | |
| 2. | | h | | | | |
| 3. | | o | | | | |
| 4. | | p | | | | |
| 5. | | p | | | | |
| 6. | | p | i | | | |
| 7. | | | | n | | |
| 8. | | | | g | | |

Задание для кроссворда:

1. A place where goods are sold.
2. A large piece of cotton cloth.
3. The soft hair of the sheep.

4. A piece of money in Great Britain.
5. A sum of money for which a thing is offered, sold or bought.
6. Something that is used to put one's head on.
7. Something that is used to cover a bed.
8. A difference between the price of the things bought and the money you've paid (notes or coins).

Ответы: 1. store; 2. sheet; 3. wool; 4. pound; 5. price; 6. pillow; 7. blanket; 8. change.

Ключевое слово: shopping.

Корабль В1

– Our topic is shopping. I want you to listen to my stories and name the kind of the shop I shall describe.

Учитель предлагает командам заслушать небольшие рассказы о различных видах магазинов и по очереди называть варианты магазинов.

Примерные рассказы:

1. People can buy biscuits, cakes and sweets there. (*At the sweet shop.*)
2. You can buy fish in this shop. (*At the fishmonger's.*)
3. We buy white bread and brown bread in the shop. (*At the baker's.*)
4. People buy milk, cream, cheese and different dairy products there. (*At the dairy's.*)
5. You can buy pork, beef, chicken and sausages in this shop. (*At the butcher's.*)
6. We can buy flour, sugar, rice and salt there. (*At the grocer's.*)

Корабль С4

– Can you ask and answer the questions? Our topic is “Shopping”. Ask as many questions as you can. Who is ready to start?

Учитель организует вопросно-ответную работу по теме «Магазины и покупки» следующим образом: ученики из разных команд по очереди задают вопросы своим соперникам, а те на них отвечают.

Примерные вопросы:

1. Who usually goes to the shop in your family? (*My mother does.*)

2. Do you go to the shop every day? (*No, I don't. I don't go to the shop every day.*)
3. Did your brother go to the shop yesterday? (*Yes, he did. My brother went to the shop yesterday.*)
4. Are you going to the shop? (*No, I am not. I am not going to the shop.*)
5. Will your mother go to the shop tomorrow? (*Yes, she will. She will go to the shop tomorrow.*)
6. What do you usually buy in the shop? (*I usually buy a loaf of white bread and a bottle of milk in the shop.*)
7. Does your father often buy meat? (*No, he doesn't. My father doesn't buy meat.*)
8. How many loaves of bread do you buy every day? (*I buy two loaves of bread every day.*)
9. Does your sister like to go to the baker's? (*Yes, she does. She likes to go to the baker's.*) Etc.

Корабль D6

— Now each team will have the task on the cards. You will have 3 minutes to complete the following word combinations. Are you ready to start?

Учитель предлагает детям картинки и задание на карточках. Ученики дополняют словосочетания, используя информацию на картинках.

Задание на карточке:

Complete the word combinations with the following words:

A ... of sugar, a ... of fruit, a ... of jam, a ... of yogurt, a ... of biscuits, a ... of lemonade, a ... of oil, a ... of bread, a ... of chocolate, a ... of coffee.

Ключи:

A bag of sugar, a tin of fruit, a jar of jam, a carton of yogurt, a packet of biscuits, a can of lemonade, a bottle of oil, a loaf of bread, a bar of chocolate, a jar of coffee.

Корабль E5

— You can see the cards on the floor. The task for our teams is to find the names of the animals here.

Учитель организует соревнование двух команд. Но полу раскладываются карточки со слогами слов — названий продуктов. По одному участнику от каждой команды получают право найти соответствующие карточки и составить слово. Если ребенок правильно составил слово, то следующий член его команды получает право выполнить подобное задание. Побеждает команда, которая составила больше слов.

Карточки:

cof che ridge bage car sand rot wich cab bre but ad fee ese por
ter

Ключевые слова: porridge, coffee, bread, carrot, cabbage, sandwich, cheese, butter.

Корабль F2

– I think you are always friendly and polite. Do you know the table manners? Now you will complete the poem “English Table Manners”. I want you to read the poem in 5 minutes.

Команды получают задание на карточках: стихотворение “English Table Manners” с пропущенными словами. Время на выполнение задания – 5 минут.

Don't put your elbows on the ...;
Don't stretch your feet out ... the table.
Don't play with knives and forks, they aren't toys;
Try to make little
Don't shovel food into your ...;
Don't sip soup from a bowl.
Don't use a spoon for what
Can be eaten with a
Cut the meat into small pieces,
Which can be chewed very easy.
Don't blow on the
Don't talk with your mouth full.
Don't forget to thank the hostess and say “...”
To the people sitting nearby.

Правильный вариант стихотворения:

Don't put your elbows on the *table*;
Don't stretch your feet out *under* the table.
Don't play with knives and forks, they aren't toys;
Try to make little *noise*.
Don't shovel food into your *mouth*;
Don't sip soup from a bowl.
Don't use a spoon for what
Can be eaten with a *fork*.
Cut the meat into small pieces,
Which can be chewed very easy.
Don't blow on the *food*.
Don't talk with your mouth full.
Don't forget to thank the hostess and say *good-bye*
To the people sitting nearby.

- Thank you for your work. Now it's time to finish our work. It is interesting to know who is the winner today. I want you to count your ships. Let's clap our hands. Will you stand up, please? Let's recite our poem.

Ученики подсчитывают количество кораблей и поздравляют победителей.

Звездный час

«Дом. Квартира»

Цели: обобщение изученного материала по теме «Дом. Квартира»; развитие аудитивных, грамматических и лексических навыков; развитие интереса учащихся к изучению английского языка.

Оборудование: 10 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 7 по количеству участников.

Ход мероприятия

- Good morning, dear children! I am glad to see you. I hope you are fine. Today we will play the game “Star Hour”. Our topic is “The Place We Live In”. There is no place like home. The English people say, “East or West, home is best”. Let's remember the names of the rooms and furniture we have in our houses and flats.

В игре принимают участие 7–9 человек. Для проверки и оценивания заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

- I want you to listen to my stories. I shall describe different hobbies. You can see the numbers of the hobbies on the blackboard and you will use the cards with the numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных комнат. Ученик, прослушав рассказ, поднимает табличку с номером – названием комнаты. Если ответ ученика правильный, то он получает звездочку. По окончании первого тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

- 1 – a kitchen
- 2 – a bedroom
- 3 – a dining-room
- 4 – a living-room
- 5 – a bathroom
- 6 – a hall
- 7 – a study

Примерные рассказы:

1. People can prepare breakfast, dinner or supper in this room. Women usually spend much time there. We have a fridge, a sink, a table, a cooker and a cupboard in this room. (*A kitchen.*)
2. There are beds or a sofa in this room. You can see a little table and a wardrobe there. People have a rest in this room. (*A bedroom.*)
3. This room is not very large. We take a shower or have a bath in this room. You can clean your teeth, wash your hands and face there. (*A bathroom.*)
4. Families get together for the meal in this room. They have breakfast, lunch, dinner or supper there. There are some chairs and a table in this room. (*A dining-room.*)
5. There is a TV set, a wall-unit, some chairs and a sofa in this room. Some people have a fireplace there. We can see some flowers on the walls. There is often a carpet on the floor. It is usually the largest room in the house. People watch television, listen to music, or sit around and speak there. (*A living room.*)
6. You can see a table, a chair, a bookcase and some shelves on the wall in this room. There are books and magazines on the shelves. You can read books, do your homework or write a letter in this room. Your parents can write a report, read important letters and work there. (*A study.*)
7. This room is not very large. People take off their overcoats, hats, boots or shoes there. There is usually a mirror and a little table there. (*A hall.*)

2 тур

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get “a star”.

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 минуты. Затем ученики зачитывают слова. Владелец самого длинного слова получает звездочку. Владелец самого короткого слова выбывает из игры.

3 тур

– Will you look at the blackboard, please? Let's read the words on it all together. You 'll have to think for a while and write down as many sentences as you can on the topic "The Place We Live In". We will read your sentences in 4 minutes.

Учитель привлекает внимание учащихся к словам по теме «Дом. Квартира», заранее записанным на доске. В течение 4 минут учащиеся записывают предложения с данными словами на листочках бумаги, а затем сдают свои листочки на проверку жюри. При оценивании работы учитывается количество предложений, использование различных речевых структур и грамматическая правильность предложений. Ученики – победители данного тура – награждаются звездочками, а учащиеся, составившие меньшее количество предложений, выбывают из игры.

Слова на доске:

Key, front, flat, upstairs, lovely, corner, furniture, lamp, garden, opposite.

Примерные предложения:

1. Where is the key?
2. The front door was not open.
3. Is there a kitchen in your flat?
4. There are two bedrooms upstairs.
5. What a lovely table!
6. We've got a sofa in the corner of the room.
7. There was no furniture in the flat.
8. Is there a standard lamp next to the armchair?
9. She has a wonderful garden behind the house.
10. His room is opposite his parents' bedroom.

Во время проверки письменного задания членами жюри учитель предлагает провести физкультминутку или музыкальную паузу.

4 тур. Игра «Аукцион»

Дети по очереди называют предметы мебели. Учитель дает жетон за каждый правильный вариант ответа. Ученик, набравший большее количество жетонов, получает звезду. Ученик, набравший наименьшее количество жетонов, выбывает из игры.

5 тур

– I want you to listen to some definitions and guess what it is. You can see the pairs of words on the blackboard. Listen to me and decide what thing I shall describe first and what the second thing is.

Учитель зачитывает определения различных слов по теме «Дом. Квартира». Каждый раз учитель представляет детям по 2 определения слов, которые записаны на доске по парам. Учащиеся должны внимательно прослушать тексты и поднять таблички в той последовательности, в которой зачитал учитель. За каждый правильный вариант ответа ученик получает 1 звездочку.

Запись на доске:

- A) 1. a wardrobe
2. a lamp
- B) 1. curtains
2. a cooker
- C) 1. a sink
2. a mirror
- D) 1. an armchair
2. a car
- E) 1. a flat
2. a garden

Примерные рассказы учителя:

- A) It is a thing that helps us to read when it is dark in the room.
It is a thing where we keep our clothes.
- B) They are things which are usually on the windows and make the room lovely.
It is a thing in the kitchen to cook our food.
- C) It is a thing in the kitchen where we can wash up.
It is a thing that we can see our faces in.
- D) It is a thing we usually travel by.
It is a thing where we can sit and read before the fire.

E) It is a place we can live.

It is a place where flowers and fruit trees can grow.

Ключи:

A) 2/1; B) 1/2; C) 1/2; D) 2/1; E) 1/2.

6 тур

Учитель открывает на доске заранее подготовленную запись слова «Downstairs». За 2 минуты ученики, которые вышли в финал составляют слова из данного слова. Затем по очереди они называют свои слова. Каждое слово можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

Учитель называет победителя и организует награждение участников игры.

Своя игра **«Природа. Спорт.** **Здоровый образ жизни»**

Цели: актуализация изученного материала по темам: «Природа», «Спорт», «Здоровый образ жизни»; развитие логического мышления и произвольного внимания; поддержание интереса учащихся к изучению английского языка.

Оборудование: плакаты с вопросами для игры.

Ход мероприятия

— Hello, my dear boys and girls! I am glad to see you today. Do you like to play games? Today you will have a chance to take part in our game. We shall have 2 stages. Each stage will have 5 topics. Each topic includes 5 questions. Each question has its price. You will try to get as many points as you can.

Учитель приветствует учащихся и сообщает им о проведении мероприятия «Своя игра». Данная игра проводится по правилам, аналогичным телевизионному варианту. В игре принимают участие 10–15 человек. Участники отвечают на предложенные вопросы и в случае правильного ответа получают очки, которыми оценивается данный вопрос. Игра состоит из двух туров и финала. В каждом туре участникам предлагаются вопросы по 5 темам. Каждая тема содержит по 5 вопросов. В первом туре принимают участие все учащиеся.

Во второй тур проходят 5–7 учеников, набравших наибольшее количество очков. В финале участвует 1 ученик, набравший наибольшее количество баллов. В финале победителю предлагается ответить на один вопрос.

Stage 1. Healthy Way of Life

- 100 points. What dairy products do you know?
- 200 points. What food is good for people's health?
- 300 points. What are the things that help us to keep fit?
- 400 points. Which parts of human body can suffer from television and computer?
- 500 points. What antibiotic was discovered by Alexander Fleming in 1928?

Ecology

- 100 points. What forms of pollution do you know?
- 200 points. What environmental problems can you name?
- 300 points. What does the word "environment" mean?
- 400 points. Where does the air pollution in the cities come from mostly?
- 500 points. Why are the nuclear power stations dangerous?

Animal Life

- 100 points. What animals are found only in Australia?
- 200 points. Why do people hunt Indian tigers?
- 300 points. Where can we find the names of some animals, birds and fish which are disappearing nowadays?
- 400 points. What animals were brought to Australia and became wild there?
- 500 points. Which of the following animals is endangered: a kangaroo, a bear, a racoon, an orangutan, or a groundhog?

Weather

- 100 points. Name the profession of the people who collect the information about weather.
- 200 points. Where do weathermen usually collect information about weather?
- 300 points. What is the usual weather if a barometer shows the high pressure in summer?
- 400 points. What is the usual weather if a barometer shows the low pressure?
- 500 points. People of what professions are interested in the weather forecast?

Climate

- 100 points. What does the word “climate” mean?
- 200 points. What and whom does a climate have a very important influence on?
- 300 points. Why is the atmosphere becoming warmer?
- 400 points. Where does the carbon dioxide come from?
- 500 points. How does the greenhouse effect work?

Stage 2. Sports in Russia

- 200 points. What football team in Russia got the champion title of the country ten times?
- 400 points. When were the Olympic Games held in Russia?
- 600 points. He is a three-time champion of the Olympic Games, a nine-time world champion, an eleven-time champion of Europe in Greco-Roman wrestling.
- 800 points. What was the score of the football match between the national teams of Russia and France which was held in France in 1999?
- 1000 points. His achievements are fantastic. More than 20 times he renewed his own records. He is the world and the Olympic champion and the world record-breaker in pole-vault.

Sports in Great Britain

- 200 points. Why are swimming, boating and sailing popular in Britain?
- 400 points. This kind of sport began to develop in Scotland and now it is widely spread all over Britain.
- 600 points. What kind of British sports existed even in the Saxon times?
- 800 points. What game did the first settlers play on the board of the “Mayflower” in 1620?
- 1000 points. Why are the British not very much interested in skiing and skating?

The Olympic Games

- 200 points. Where did the Olympic Games begin?
- 400 points. How often are the Olympic Games held?
- 600 points. What committee organizes the Olympic Games?
- 800 points. In what city were the first modern Olympic Games held?
- 1000 points. Where is the International Olympic Committee situated?

Sports in America

- 200 points. What is the American equivalent for the word “athletic”?
- 400 points. What is the most popular sport in the USA?
- 600 points. It is a game between two teams and is played on a field with a bat and a small white ball. Each team consists of nine players.
- 800 points. This game is played on a court with a large orange ball. There are five players in each team. The players can throw and pass the ball to each other. The team with the most quantity of points wins.
- 1000 points. This game is very similar to baseball, but it is played with a larger ball. It is a popular sport among American women and co-ed (combined men and women) teams.

Sport Games

- 200 points. Name the game played between two teams of eleven players who kick a ball around a field trying to score a goal.
- 400 points. People played this game in England as early as 1550.
- 600 points. This game is played by two teams of 6 players each on an ice field.
- 800 points. It is a game of two players. Each of them starts with sixteen different playing pieces to move on a board. The aim is to move your pieces so that your opponent’s king will be taken.
- 1000 points. This game was first played in England in 1872 and the first championship at Wimbledon was in 1877.

Final

Вопрос: What famous Italian artist invented some things in the field of medicine?

Ответ: It was Leonardo da Vinci.

– Our time is over. Thank you for your work. I hope it was interesting to ask and answer the questions and you could find a lot of interesting information. Kate is the winner today. Let’s clap our hands. Will you stand up, please?

Учитель подводит итоги урока и поздравляет победителя игры. Ученики рассказывают следующее стихотворение.

Holidays are over,
No more fun,

Holidays are over,
School has begun!

– The bell has gone. Good-bye, boys and girls!

ОТВЕТЫ

Stage 1. Healthy Way of Life

100 points. They are milk, butter, cheese, cream, sour cream, cottage cheese.

200 points. Fruit, vegetables, meat, cereals, fish, eggs, juices are good for health.

300 points. They are: healthy food, clean water and air, physical activity, regular eating, quiet life.

400 points. Eyes, brain and the whole body can suffer from television and computer.

500 points. It was Penicillin.

Ecology

100 points. Water pollution, air pollution, nuclear pollution.

200 points. Pollution in its many forms; noise from cars, buses and planes; destruction of wildlife; shortage of natural resources; the growth of population.

300 points. It means just everything surrounding us.

400 points. The air pollution comes from factories, plants, power stations, cars and buses.

500 points. The nuclear power stations are dangerous because they can function wrong and cause the nuclear pollution.

Animal Life

100 points. Kangaroos and emus are found only in Australia.

200 points. People hunt the Indian tigers for fun, for their beautiful skin. Some people kill tigers to save their domestic animals and their lives.

300 points. We can find the names of some animals, birds and fishes which are disappearing nowadays in the Red Book.

400 points. Buffaloes and rabbits were brought to Australia and became wild there.

500 points. Orangutan is endangered among these animals.

Weather

100 points. They are weathermen.

200 points. They collect information from ships, planes weather stations, and space stations.

- 300 points. If a barometer shows the high pressure in summer it means misty mornings and hot sunny days in summer.
- 400 points. The usual weather is rainy and windy if a barometer shows the low pressure.
- 500 points. People of different professions are interested in the weather forecast: farmers, pilots, sailors, builders, drivers, etc.

Climate

- 100 points. Climate is the weather in a certain place for a long period of time.
- 200 points. Climate has a very important influence on plants, animals and humans.
- 300 points. People produce a lot of carbon dioxide. This gas lets the heat get in, but it doesn't let much heat get out.
- 400 points. People and animals breathe out carbon dioxide. We produce carbon dioxide when we burn things. People cut down the trees which produce oxygen.
- 500 points. The sunlight gives us some heat. Some of the heat warms the atmosphere, and some of the heat goes back into the space. Nowadays the heat can't go back into the space and the temperatures in many places have become higher.

Stage 2. Sports in Russia

- 200 points. It is "Spartak".
- 400 points. The Olympic Games were held in Moscow in 1980.
- 600 points. He is Alexander Karelin.
- 800 points. The score was 3 to 2 in favour of Russia.
- 1000 points. He is Sergei Bubka.

Sports in Great Britain

- 200 points. Swimming, boating and sailing are popular in Britain because Great Britain is an island state. There are many rivers and lakes in the country. The climate is mild.
- 400 points. It was golf.
- 600 points. It was boxing.
- 800 points. The first settlers played darts on the board of the "Mayflower" in 1620.

1000 points. The climate is mild in Great Britain. There is not much snow on the ground in winter. Snow melts quickly.

The Olympic Games

200 points. The Olympic Games began in ancient Greece.

400 points. The Olympic Games are held every fourth year.

600 points. The International Olympic Committee organizes the Olympic Games.

800 points. The first modern Olympic Games were held in Athens.

1000 points. The International Olympic Committee is situated in Lausanne, Switzerland.

Sports in America

200 points. The American equivalent for the word “athletic” is “track-and-field”.

400 points. The most popular sport in the USA is the American football.

600 points. It’s baseball.

800 points. It’s basketball.

1000 points. It’s softball.

Sports Games

200 points. It’s football.

400 points. It’s cricket.

600 points. It’s ice hockey.

800 points. It’s chess.

1000 points. It’s tennis or lawn tennis.

Волшебный лабиринт «Здоровый образ жизни»

Цели: повторение изученного материала по теме «Здоровый образ жизни»; закрепление лексических и орфографических навыков; тренировка грамматических навыков.

Оборудование: карта лабиринта, на которой схематически изображаются этапы передвижения команд от начала и до конца лабиринта (карта вывешивается до начала игры на доске); английский алфавит, буквы которого обозначены цифрами; вопросник с вариантами ответов, обозначенных

буквами; картинки с изображением действий или предметов для конкурса 1; «Волшебные ключи» (картинки, на которых изображены или записаны слова, являющимися ответами на каждый конкурс. Эти ключи ребята должны предъявить в конце игры, чтобы открыть дверь и выйти из волшебного лабиринта.); задания на карточках для конкурса 5 и 2 по количеству команд; призы.

Ход мероприятия

– Good morning, girls! Good morning, boys! I am glad to see you today. Are you fine? Are you ready to start?

It's time to say "Hello!" (Hello!)

It's time to say "Hello!" (Hello!)

It's time to say "Hello!" (Hello!)

And start our lesson.

– It's time to start our game "Mystery Labyrinth".

Учитель приветствует учащихся и знакомит их с правилами игры. В мероприятии «Волшебный лабиринт» принимают участие 2–3 команды, на которые делится класс. В каждой команде выбирается капитан, а учащиеся должны придумать название своим командам. Выбираются жюри из старшеклассников или учеников класса, которые не попали в команду.

Учитель рассказывает учащимся о том, что злой волшебник не поверил, что ребята знают английский язык, и решил испытать их. Для этого он заколдовал их классную комнату, превратив ее в лабиринт. Чтобы его пройти, ребята должны выдержать все испытания. Команда, которая соберет большее количество ключей, получает право открыть лабиринт и получить приз.

Конкурсы

1. Guess the Word

Показывается картинка с изображением действия или предмета, ученики должны записать эти слова, а из первых букв угаданных слов составить словосочетание, которое будет являться первым ключом. Команда, которая первой составила и правильно записала словосочетание, получает ключ.

Зашифрованные слова:

Bicycle, oil, doctor, yogurt, chemist, apple, ride, examine.

Ключ: body care.

2. Chain of Words

Игра «Цепочка слов»

Каждая команда получает набор карточек для игры. На каждой карточке написаны два слова: одно слово на русском языке, другое слово на английском языке. Задание для учащихся: расположить карточки таким образом, чтобы получилась цепочка слов. После выполнения задания команды по очереди зачитывают цепочки слов.

Слова на карточках:

Выздоровливать, to recover / крупа, каша, cereal / молочные продукты, dairy products / придерживаться диеты, to keep to a diet / безалкогольные напитки, soft drinks / пульс, pulse / здоровье, health / регулярные упражнения, regular exercises / экология, ecology / измерять температуру, take temperature / чихать, sneeze.

3. Friendly Numbers

Командам предлагается алфавит, буквы которого пронумерованы (a – 1, b – 2, и так далее), ведущий быстро поднимает карточки с цифрами, ученики их записывают, а потом расшифровывают слова.

19 20 15 13 1 3 8 1 3 8 5 (*stomachache*)

4 5 14 20 9 19 20 (*dentist*)

20 5 13 16 5 18 1 20 21 18 5 (*temperature*)

4. Crazy Questions

Из трех вариантов ответов на вопросы ученикам необходимо выбрать один правильный ответ и записать соответствующую букву. Таким образом должен получиться еще один ключ (*health*).

- How do we call “the front of the neck”?
 - head (n)
 - chest (g)
 - throat (h)
- An organ in the mouth used for tasting, swallowing or speaking.
 - lip (a)
 - tongue (e)
 - tooth (o)
- A feeling of being hurt.
 - pain (a)
 - joy (y)

- laugh (i)
- 4. To force air from lungs with a sudden, sharp sound.
 - to have lunch (m)
 - to cough (l)
 - to play chess (r)
- 5. The right food keeps you
 - well (t)
 - ill (k)
 - funny (p)
- 6. Never ... to keep fit.
 - laugh (x)
 - eat (l)
 - smoke (h)

5. *Change the Words*

Учитель предлагает командам выполнить задание на карточках. Каждая команда получает карточку с набором слов для составления предложений. Команда, которая выполнила задание правильно и первой, получает ключ.

Put the words in the logical order:

1. Wealth, is, good, above, health. (*Good health is above wealth.*)
 2. Healthy, fit, food, to, eat, food, keep. (*Eat healthy food to keep fit.*)
 3. Be, take, a, shower, cool, to, healthy. (*Take a cool shower to be healthy.*)
 4. Your, eat, wash, hands, before, you. (*Wash your hands before you eat.*)
 5. Sweets, are, too, bad, many, teeth, for, your. (*Too many sweets are bad for your teeth.*)
- You have gone through the mystery labyrinth. You have won the prize. Good-bye, my dear children!

Ролевая игра «Визит к доктору»

Цели: актуализация изученного материала по теме «Визит к доктору»; тренировка навыков диалогической речи; совершенствование навыков аудирования.

Оборудование: таблицы для заполнения по количеству учащихся; карточки с заданием по количеству учащихся.

Ход мероприятия

Учитель приветствует детей и сообщает им о проведении ролевой игры по теме «Визит к доктору». Каждый из учеников получает заранее подготовленную учителем карточку с названием болезни, а также и таблицу для заполнения во время игры. Необходимо обратить внимание детей на взаимную вежливость доктора и пациента и вспомнить с детьми речевые клише приветствия, прощания и благодарности.

Учащиеся по очереди «посещают доктора» – учителя и беседуют с ним по проблемам своего здоровья. Таким образом, учитель разыгрывает мини-диалоги с каждым учеником. Во время разыгрывания диалога учащиеся фиксируют услышанную информацию в таблице. После окончания игры учитель задает детям вопросы по таблице с целью осуществления контроля навыков аудирования или собирает таблицы для последующей проверки. Учитель во время ведения диалога использует карточку, в которой указаны болезни и возможные рекомендации.

Карточка учителя:

Headache

- take the medicine three times a day;
- have a walk outdoors;
- never smoke to be healthy;
- take regular exercises;
- get up early and go to bed early;
- take a cool (cold) shower;
- take a good medicine for headache;
- take vitamins;
- have a good rest.

Quinsy, flu, sore throat, high temperature, cough, pain in the chest (lungs)

- stay in bed for 3 days (for a week, till the next day);
- drink warm milk with butter (honey, mineral water);
- take temperature twice a day;
- take (buy) a good medicine for colds;
- take vitamins;
- visit a doctor in three days (on Monday, next week).

Toothache

- buy the medicine for a toothache;
- go to the dentist (immediately);

- clean your teeth every morning and every evening;
- eat the right (healthy) food;
- too many sweets are bad for your teeth.

Stomachache

- take (buy) a medicine for a stomachache;
- eat the right food (healthy food, dairy products);
- keep to a diet, the wrong food makes you ill;
- have a good rest;
- never smoke to keep fit.

Pain in the heart

- have a rest;
- call a doctor if you have a strong pain in the heart;
- take the medicine (tablets) regularly;
- take vitamins, eat the healthy food (a lot of fruits and vegetables);
- take regular exercises;
- never smoke to keep fit;
- take blood pressure twice a day;
- stay in bed for two days.

Карточка ученика:

You would like to visit a doctor because you have health problems (a sore throat, a bad cold, etc.). You need the doctor's advice. The doctor will ask you some questions. Don't forget to ask the doctor:

- what you should do to be healthy;
- when you will visit the doctor again.

Remember to:

be active and polite;

get the needed information by asking questions;

talk for 1,5–2 minutes.

Примерная таблица:

| Name | Illness | Doctor's advice |
|------|---------|-----------------|
| | | |

Возможные вопросы учителя (во время разыгрывания диалога):

1. Can I help you? What's the matter?
2. Are you sneezing (coughing)?
3. Do you have a high temperature?
4. Is it difficult for you to swallow (to breathe)?
5. When did you fall ill?

6. Did you take any medicine (aspirine)?
7. Does it hurt to move?
8. Do you take regular exercises?
9. Do you have a pain in the stomach (in the chest)?
10. Do you regularly take your blood pressure?
11. It will be useful for you
12. I hope ... will help you.
13. You will recover soon.

Активный словарь ученика (во время разыгрывания диалога):

Health problems:

1. I suffer from a headache (quinsy, a sore throat, a broken leg, an earache, a toothache).
2. You have a stomachache (a bad cold, the flu, a pain in the heart, a pain in the chest, a pain in the lungs, a backache, a high temperature, a pain in the neck).

Questions:

1. What shall I take for to recover from my cold?
2. What should I do to get well (to be healthy)?
3. When should I visit you again?

Примерный диалог:

- Good morning! Can I help you?
- Good morning. I have a sore throat.
- Is it difficult to breathe?
- Oh, yes, it is. It is difficult to swallow and breathe.
- Do you have a high temperature?
- No, I don't. Have you taken any medicine?
- Not yet.
- When did you fall ill?
- I fell ill two days ago.
- Will you open your mouth and show me your tongue? You are really ill.
- What should I do to get well?
- You should take warm milk with butter or mineral water and buy a good medicine for cold. You will also take vitamins.
- When should I visit you again?
- You will visit me in a week.
- Thank you very much.
- You are welcome.

Примерные вопросы учителя после разыгрывания диалогов (для ответов ученики используют информацию из своей таблицы):

1. What health problem did Nick have?
2. When did he fall ill?
3. What did the doctor say?
4. When will Kate visit the doctor again?
5. Who had a headache?
6. What should Pete do to get well?
7. Did the doctor help the patient?

Крестики-нолики «Письма друзьям»

Цели: обобщение материала по теме «Пишем письма друзьям»; активизация лексико-грамматических навыков и навыков письма; тренировка монологической и диалогической речи.

Оборудование: карточки для игры «Переводчик»; бумага для письма и выполнения письменных заданий.

Ход мероприятия

- Good afternoon, boys and girls. Today we have a special lesson. We will play the game. “Crosses and zeroes” («Крестики-нолики»). Please, divide into two groups and choose the captains.
- Now, when we have two groups, look at the blackboard. You can see the table for our game. In your term you can open one of the squares of the table and have the task to do. Both groups do the task and we will decide what group is the best and put the zero or the cross into the square. At the end of our lesson we will count the crosses and zeroes and will name the winner of our game.
- Are you ready to start the game? Let’s start. This team will have the name “Crosses” and this team will have the name “Zeroes”. “Crosses”, please, open one of the squares.

Команды по очереди открывают клетки игрового поля, которое выглядит так:

| | | |
|---|---|---|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

Под каждой цифрой «спрятано» задание, которое выполнят обе команды. Команда, выполнившая задание лучше, ставит свой значок (крестик или нолик) в открытую клетку. В игре побеждает команда, чьих значков больше на игровом поле.

Задание 1. Игра «Цепочка» (“The Chain”)

Командам дается исходное слово stamp, из которого они за 1–2 минуты должны составить «цепочку» слов, где последняя буква предыдущего слова является первой буквой следующего.

Пример: Stamp / paper / rose / east / tail / letter / red / desk / king / etc.

Выигрывает команда, в чьей цепочке больше слов.

Задание 2. Конкурс чтецов

Учитель выслушивает по одному ученику из каждой команды. Дети рассказывают любое стихотворение, которое они узнали за время изучения раздела “Writing letters to friends”. Выбирается лучший чтец стихотворения.

Стихотворения для рассказывания:

I met a girl
Who came from another land.
I couldn't speak
Her language,
But I took her by the hand.
We danced together,
Had such fun,
Dancing is the language
You can speak with everyone.

The clock says ten,
You'll be late again –
Hurry, rush to school:
The clock is right,
But it is ten at night,
Hurry to bed, not to school!

The North wind does blow
And we have much snow,
And what do the children
Do then, poor things?
When lessons are done
They skip, jump and run
Until they are warm, poor things.

Monday for health,
Tuesday for wealth,

Wednesday's the best day of all,
Thursday for losses,
Friday for crosses,
Saturday means no luck at all.

I am a pupil,
He is a pupil,
She is a pupil, too.
I am a pupil,
You are a teacher,
We love you.

Work while you work,
Play while you play.
That is the way
To be happy and gay.
All that you do
Do with your might,
Things done by halves
Are never done right.
One thing at a time,
And that's done well
Is a very good rule
As many can tell.

Задание 3. Игра «Переводчик» (“Translator”)

Дети получают карточки со словосочетаниями на русском языке. Им необходимо перевести все словосочетания на английский язык. Каждый ученик переводит только одно словосочетание, затем передает карточку другому. Игра продолжается до тех пор, пока одна их команд полностью не справится с заданием. Побеждает команда, выполнившая задание быстрее и правильнее.

Пример карточки:

мамин конверт (*mother's envelope*);
карандаши Хоббита (*Hobbit's pencil*);
письмо брата (*brother's letter*);
открытки сестер (*sister's postcards*);
дом почтальона (*postman's house*);
получать письма (*to get letters*);
отправлять открытку (*to send a postcard*);
Etc.

Задание 4. Игра «Снежный ком» (“Snowball”)

Ученик команды, открывший клетку, говорит предложение по теме “Writing letters to friends”, ученик второй ко-

манды повторяет это предложение и придумывает свое. Игра продолжается до тех пор, пока ученик одной из команд не ошибется.

I have a friend.

I have a friend. His name is Jack.

I have a friend. His name is Jack. He writes me letters every month.

I have a friend. His name is Jack. He writes me letters every month. I also write letters to him. Etc.

Задание 5. Конкурс «Вопрос – ответ»

Учитель вывешивает на доску картинку. Команды по очереди задают вопросы друг другу о том, что изображено на картинке. Побеждает команда, задавшая больше грамотных вопросов и давшая более грамотные ответы на вопросы другой команды.

Пример:

– What is the man in the picture? (*He is a teacher.*)

– What is the man doing? (*He speaks with children.*)

– What are these children? (*They are pupils.*)

– How many children can you see in the picture? (*We can see three children.*)

– Where is the teacher's book? (*It is on the table.*)

Etc.

Задание 6. Конкурс капитанов

Учитель вызывает к доске капитанов команд. Один из капитанов поворачивается спиной к классу. Ученики по очереди говорят предложения по какой-либо теме («Школа», «Животные», «Семья», «Продукты»), а ведущий пытается угадать, кто сказал предложение, и повторяет его. Затем это же задание выполняется другим капитаном.

S a s h a . I like Literature.

В е д у щ и й . Sasha likes Literature.

M a r i n a . I go to the seaside every summer.

В е д у щ и й . Marina goes to the seaside every summer.

N i c k . I will visit my Granny next winter.

В е д у щ и й . Nick will visit his Granny next winter.

K a t e . I don't wear a uniform at school.

В е д у щ и й . Kate doesn't wear a uniform at school. Etc.

Задание 7. Конкурс «Письмо новому другу»

За 5 минут дети в командах придумывают письмо-ответ своему новому другу, который хочет как можно больше уз-

нать о них. Учитель оценивает грамотность написания слов, оформление письма, правильность грамматических конструкций, обращает внимание на порядок слов в предложениях.

Задание 8. Конкурс «Зарядка»

Учитель вызывает к доске одного ученика из команды “Crosses” и просит выполнить упражнения зарядки: “Hands up”, “Hands down”, “Bend left”, “Bend right”, “Jump”, “Run”, “Hands on hips”, “Sit down”, etc. Затем вызывает ученика из команды “Zeroes” и дает такое же задание. Ученик, выполнивший задание безошибочно, приносит своей команде очко.

- Children, look! There are no empty squares in our table now. Let’s count the zeroes and the crosses. How many crosses do we have?
- And how many zeroes do we have?
- So, the winner of our game is the team of
- Thank you for your work, children. Did you like our lesson?
- It brings us to the end. Let’s remember the poem about colours now.
- Good, children. And now the lesson is over. Good-bye, everybody!

Сто к одному «Хобби»

Цели: закрепление изученного материала по теме «Хобби»; актуализация изученных речевых структур; закрепление навыков грамматики и лексики.

Оборудование: карточки, на которых записаны ответы и очки или карточки с рисунками; призы, сделанные самими ребятами; колокольчики.

Ход мероприятия

- Good morning, boys and girls! Today we’ll play the game “One hundred to one” («Сто к одному»).
 - We have got two teams: Cinema-goers and Collectors. Представьте, пожалуйста.
- Капитаны представляют всех игроков.
- Внимательно слушаем правила игры. По одному участнику из каждой команды выходят и отвечают на воп-

рос. Право ответа будет у той команды, которая назовет верхнюю строчку.

- Let's start. The simple game! Первые участники, come here! Listen to the question and ring the bell. Позвоните в колокольчик, если знаете ответ.

I. What do children like to do in the park? (Children ride a big wheel.)

Варианты ответов (представлены картинками):

1. ride a merry-go-round (57)
2. ride a big wheel (30)
3. swing (10)
4. play tag (2)
5. roller-skate (1)

Участники команды отвечают до тех пор, пока не допустят ошибку. В этом случае ход переходит другой команде с лицомпросом.

- The team "Cinema-goers" has ... points. Счет выносится на доску.
- Let's clap to them!
- Now we have a rest. Let's sing a song.

Дети поют песню "I Like to Ride a Bicycle".

I like to ride a bicycle,
I like to ride a bike,
I want to ride my bicycle,
I want to ride my bike.

- Thank you! Now it is time for the the double game. All your points will double (удвоятся). Вторые участники, come here! Listen to the question and ring the bell.

II. What do children like to do at home?

Варианты ответов (представлены на картинках):

1. play board games (42)
2. watch television (29)
3. play snakes and ladders (21)
4. play the piano (5)
5. read books (3)

Учитывается грамматическая правильность ответа: *Girls like to play board games.*

- Well, the team "Collectors" has ... points. Let's have a rest! Let's recite poems. Учитель предлагает учащимся рассказать разученные ранее стихотворения.

Примерные стихотворения:

A Book

A book, I think, is very like
A little golden door,
That takes me into places
Where I've never been before.
It leads me into fairyland
Or countries strange and far.
And, best of all, the golden door
Always stands ajar.

(Adelaide Love)

It's high time for Ted to go to bed.
It's time for Tina to have her dinner.
It's time for Lucy to feed her pussy.
It's time for Sue to come to you.
It's time for Ruth to tell the truth.
It's time for Marty to come to the party.
It's time for Bess to press her dress.
It's high time for Steve to say goodbye and leave.
It's high time for Chris to learn about this.
It's high time for us to come to the class.

Mice

I think mice are rather nice.
Their tails are long, their faces are small,
They haven't got any chins at all.
Their ears are pink, their teeth are white.
They run about the house at night.
They nibble things they shouldn't touch
And no one seems to like them much.
But I think mice are very nice.

(Rose Tyleman)

A Naughty Pig

Mary Middling has a pig,
Not very little and not very big,
Not very pink, not very green,
Not very dirty, not very clean,
Not very good, not very naughty,
Not very humble, not very haughty,
Not very thin, not very fat,
Now what would you give for a pig like that?

- Thank you very much. The next task for you is the triple game. All your points will increase in 3 times (увеличится в 3 раза). Третьи участники, come here! Collecting is a very

popular hobby. People collect different things. Listen to the task, please.

III. What things do people usually collect?

Варианты ответов (представлены на картинках):

1. books (50)
2. disks (19)
3. stamps (15)
4. badges (14)
5. coins (2)

- So, the winner is the team “Collectors”. Thank you. Clap your hands!
- Let’s play the contrary game (игру наоборот). Listen to the task.
- Посоветуйтесь всей командой и решите, какой ответ будет самым непопулярным. На обдумывание вам дается одна минута.

IV. What kinds of films do teenagers like to watch?

Варианты ответов (представлены на карточках):

1. comedies (100)
2. horror films (200)
3. cartoons (300)
4. detective films (400)
5. documentary films (500)

- So, the team “Cinema-goers” is the winner. Clap your hands!
- Let’s play the final game. Один участник выходит, второй отвечает на вопросы. Затем первый участник выходит и отвечает на те же вопросы. Повторяться нельзя – в этом случае команда громко хлопает и нужно сказать что-то другое. Вместе оба участника должны набрать 200 очков. Let’s start.

Вопросы для финальной игры

- I. What Disney’s characters do you know?
- II. What books do little children like to read?
- III. What performances do you see in the theatre?
- IV. What sport games are popular among boys?
- V. What themes for the collection of stamps can you name?

Предполагаемые ответы и баллы (*представлены на карточках*):

- I. 1. Mickey Mouse (40)
2. Donald Duck (29)

3. Tom and Jerry (16)
 4. Winnie-the-Pooh (10)
 5. Pluto (7)
- II.
1. fairy-tales (45)
 2. books about animals and birds (28)
 3. books about different countries and lands (17)
 4. short poems (8)
 5. books about famous people (2)
- III.
1. ballet (35)
 2. opera (32)
 3. musical (12)
 4. operetta (18)
 5. play (3)
- IV.
1. football (37)
 2. hockey (22)
 3. basketball (18)
 4. tennis (14)
 5. badminton (9)
- V.
1. animals (30)
 2. flowers (26)
 3. sports (23)
 4. cars (11)
 5. famous people (10)

Первый участник отвечает на вопросы, помощник отмечает его вариант ответа; подсчитываются очки. Затем выходит второй участник и отвечает на эти же вопросы. Команда помогает определить названные слова аплодисментами. Каждому участнику дается 30 секунд.

- Excellent! You have more than 400 points! You have won!
Clap your hands and step your feet! Now let's sing a song
“Hands on Your Hips” together.

Hands on your hips, hands on your knees,
Put them behind you if you, please.
Touch your shoulders, touch your nose,
Touch your ears, touch your toes.
Raise your hands high in the air,
At your sides, on your hair.
Raise you hands as before
While you clap: one, two, three, four.

- Thank you for the game. Good-bye.

Учитель подводит итоги игры «Сто к одному», благодарит команды за участие в игре и прощается с детьми.

Звездный час «Хобби»

Цели: обобщение изученного материала по теме «Хобби»; развитие аудитивных и лексических навыков; поддержание интереса учащихся к изучению английского языка.

Оборудование: 10 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 5 по количеству участников.

Ход мероприятия

– Are you ready to start? I am waiting for you to be quiet.

Good morning, good morning!

Good morning to you!

Good morning, dear children!

I am glad to see you!

(Good morning, good morning!

Good morning to you!

Good morning, dear teacher!

We are glad to see you!)

– I am glad to see you. I hope you are fine. Today we shall play the game “Star Hour”. Our topic is “Hobby”. Let’s remember how people usually spend their free time.

Учитель приветствует учащихся и сообщает им цель урока. В игре принимают участие 6–8 человек. Для проверки и оценивания заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

– I want you to listen to my stories. I shall describe different hobbies. You can see the numbers of the hobbies on the blackboard and you will use the cards with the numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных хобби. Ученик, прослушав рассказ, поднимает табличку с номером – названием хобби. Если ответ ученика правильный, то он получает звездочку. По окончании первого тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

1 – cooking

- 2 – gardening
- 3 – sport
- 4 – reading
- 5 – collecting

Ключи:

1. This hobby is popular among the people of all ages. People like to go the stadium or to the sports ground. They are strong and cheerful. Their hobby helps them to develop their mind and body and teaches them to plan their time. (*Sport.*)
2. This hobby is interesting and useful. People try to find or buy different things such as stamps, badges, coins, pictures, dolls, etc. Their collections can be thematic. This hobby helps people to make new friends and to learn some new things about countries and lands, animals and birds, famous people and historical events. (*Collecting.*)
3. People like to work in the garden and to spend some time in the fresh air. They are fond of flowers, bushes, trees and different kinds of plants. They like nature and admire the beauty of nature. Their hobby is the best way to relax. (*Gardening.*)
4. People like to make new dishes. They often cook for the family and for their friends. They can present the food nicely and lay the table beautifully. They use spices (vinegar, oil, pepper, etc.) They can boil or fry meat, fish, chicken and make sauses and deserts. (*Cooking.*)
5. People like to go to the library. Some of them have a good collection of books at home. And they are really proud of it. They can have different books: fiction, historical novels, books about animals and birds, books about different countries. Their hobby helps then to relax, to learn the world and understand other people better. (*Reading.*)

2 тур

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get “a star”.

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 ми-

нуты. Затем ученики зачитывают слова. Владелец самого длинного слова получает звездочку. Владелец самого короткого слова выбывает из игры.

3 тур. Игра «Аукцион»

Дети по очереди называют предметы для коллекционирования (виды спорта). Учитель дает жетон за каждый правильный вариант ответа. Ученик, набравший большее количество жетонов, получает звезду. Ученик, набравший наименьшее количество жетонов, выбывает из игры.

4 тур

– Will you look at the blackboard, please? Let's read the words on it all together. You'll have to think for a while and write down as many sentences as you can on the topic "Hobby". We shall read your sentences in 4 minutes.

Учитель привлекает внимание учащихся к словам по теме «Хобби», заранее записанным на доске. В течение 4 минут учащиеся записывают предложения с данными словами на листочках бумаги, а затем сдают свои листочки на проверку жюри. При оценивании работы учитывается количество предложений, использование различных речевых образцов и грамматическая правильность предложений. Ученики – победители данного тура – награждаются звездочками, а учащиеся, составившие меньшее количество предложений, выбывают из игры.

Слова на доске:

Fond of, theatre-goer, take part in, thematic, proud of, care for, cartoons, library.

Примерные предложения:

1. I am fond of music.
2. My brother is a theatre-goer.
3. He takes part in all the performances.
4. My aunt's collection of stamps is not thematic.
5. Are you proud of your garden?
6. Do you care for historical films?
7. My little sister doesn't like to watch cartoons.
8. Why do you go to the library every week?

Во время проверки письменного задания членами жюри учитель предлагает провести физкультминутку или музыкальную паузу.

5 тур

Учитель открывает на доске заранее подготовленную запись слова «Documentary». За 2 минуты ученики, которые

вышли в финал составляют слова из данного слова. Затем по очереди они называют свои слова. Каждое слово можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

— So you can see that the winner of our game is Nick. Now it is his “Star Hour”. Let’s listen to him. Thank you for the game. See you next week.

В завершение игры победитель получает право выступить с речью в течение 1–2 минут. Затем учитель организует награждение участников игры.

Звездный час «Спорт»

Цели: обобщение изученного материала по теме «Спорт»; развитие аудитивных, графических и лексических навыков; развитие интереса учащихся к изучению английского языка.

Оборудование: 12 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 6 по количеству участников; картинки по теме «Спорт».

Ход мероприятия

— Good morning, dear children! I am glad to see you. I hope you are fine. Today we shall play the game “Star Hour”. Our topic is “Sport”. Let’s remember what sports and sport games people care for.

В игре принимают участие 6–8 человек. Для проверки и оценивания заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

— I want you to listen to my stories. I will describe different sports games. You can see the numbers of the games on the blackboard and you will use the cards with the numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных видов спорта. Ученик, прослушав рассказ, поднимают табличку с номером – названием вида спорта или спор-

тивной игры. Если ответ ученика правильный, то он получает звездочку. По окончании первого тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

- 1 – football
- 2 – baseball
- 3 – basketball
- 4 – cricket
- 5 – chess
- 6 – softball

Ключи:

1. It is a game of two players. Each of them starts with sixteen different playing pieces to move on a board. The aim is to move your pieces so that your opponent's king will be taken. (*Chess.*)
2. This game is played on a court with a large orange ball. There are five players in each team. Two teams try to score goals by throwing a ball through a net fixed to a metal ring at each end of court. The players bounce the ball while running, and pass it to each other. The team with the most points wins. (*Basketball.*)
3. This game is very similar to baseball, but is played with a larger ball. It is a popular sport among American women and co-ed (combined men and women) teams. (*Softball.*)
4. It is a game between two teams and is played on a field with a bat and a small white ball. Each team consists of nine players. The teams take turns playing in the field and batting the ball. The game has nine innings. (*Baseball.*)
5. It is a game played between two teams of eleven players. Players kick a ball around a field trying to score a goal. The team with the most points wins. This game is very popular in our country and all over the world. (*Football.*)
6. It is sometimes called an English national game. It is known that people played it in England as early as 1550. It is a very long game. International matches last for 5 days. This game is not played only by men. Girls and women play this game too. (*Cricket.*)

2 *тип*

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get “a star”.

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 минуты. Затем ученики зачитывают слова. Владелец самого длинного слова получает звездочку. Владелец самого короткого слова выбывает из игры.

3 тур

– Will you look at the blackboard, please? You 'll have to put the letters in the words on the topic “Sport” in a logical order. We shall check up the task in 2 minutes.

Учитель привлекает внимание учащихся к словам по теме «Спорт», заранее записанным на доске. Ученики выполняют письменно на листочках следующее задание: поставь буквы в правильном порядке и запиши слова. Учитель может вывесить на доске картинки с изображением зашифрованных предметов. Время на выполнение задания – 2 минуты. Задание на листочках проверяется членами жюри. Ученики, выполнившие задание без ошибок, награждаются звездочками, а учащиеся, допустившие большое количество ошибок или выполнившие задание не полностью, выбывают из игры.

Слова на доске:

| | |
|-------------|---------------|
| erccso | (soccer) |
| keract | (racket) |
| bongxi | (boxing) |
| feeerer | (referee) |
| cktracera | (racetrack) |
| ngsurfi | (surfing) |
| rocsaebi | (aerobics) |
| ticomtipeon | (competition) |
| metonturna | (tournament) |
| torinuctrs | (instructor) |

4 тур. Игра «Аукцион»

Дети по очереди называют предметы спортивного снаряжения (виды спорта). Учитель дает жетон за каждый правильный вариант ответа. Ученик, набравший большее количество жетонов, получает звезду. Ученик, набравший наименьшее количество жетонов, выбывает из игры.

5 тур

Учитель открывает на доске заранее подготовленную запись слова «Horserecing». За 2 минуты ученики, которые вышли в финал, составляют слова из данного слова. Затем по очереди они называют свои слова. Каждое слово можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

– So you can see that the winner of our game is Kate. Now it is her “Star Hour”. Let’s listen to her. Thank you for the game. See you next week.

В завершение игры победитель получает право выступить с речью в течение 1–2 минут. Затем учитель организует награждение участников игры.

Поле чудес

«Известные люди стран изучаемого языка»

Цели: актуализация изученного материала по теме «Известные люди»; тренировка навыков диалогической и монологической речи; активизация букв английского алфавита.

Оборудование: карточки со звуками, игральные кубики (2 шт.); призы, сделанные самими детьми.

Ход мероприятия

– Good morning, boys and girls! Today we’ll play the most famous game which is called “Wonder Land”. Our topic is “Famous People”. We shall remember some English and American writers. Do you like to read books? Is reading your hobby? Сегодня мы поиграем в известную игру «Поле чудес». Наша тема «Известные люди».

– Please, first boys and girls, come here!

Приглашаются участники: 3 тройки игроков.

– Послушайте внимательно правила игры: вы бросаете кубики и зарабатываете баллы, которые потом превращаются в призы. Если у вас выпал дубль, то есть два одинаковых числа, то количество ваших баллов удваивается. Вы должны отгадать слово, называя звуки. Победителем считается тот, кто первым назовет все слово.

– Let's start. Но сначала представьтесь, пожалуйста.
Участники игры представляются.

1 тур

Задание для 1-го тура:

He was born in London. He wrote a lot of poems for his son and about him. Some of these poems have become very popular songs. In 1926 he published the book which is very famous now. What is his name?

[] [] [] [] [] [] (Milne.)

Участники называют буквы. Ведущий открывает их на доске. Победитель выходит в финал.

Во время игры ведущий может задать участникам следующие вопросы:

- Where are you from?
- What is your hobby?
- How large is your family?
- How old are you?
- Alex has guessed the word. He is the winner.

2 тур

– Мы переходим ко 2-му туру. Представьтесь, пожалуйста.

Задание для 2-го тура:

He lived in the state Missouri on the banks of the Mississippi. He began to work at the age of 12. He became famous in 1865. He was a short-story writer and the greatest American humorist. What is his name?

[] [] [] [] [] [] [] (Twain.)

– Well done! You are the winner. Вы выходите в финал.

3 тур

– А у нас 3-й тур. Игроки, представьтесь, пожалуйста.

Задание для 3-го тура:

He was a son of the farmer. He worked as a sailor, a newspaper seller and a factory worker. He wrote his first book in 1898. He lived in Alaska for some years and wrote 152 stories about the North. What is his name?

[] [] [] [] [] [] [] [] (London.)

Задание для зрителей

– У каждого зрителя есть карточки со звуками. Я называю звуки, а вы встаете и показываете свои звуки. Кто не успел – выбывает из игры. Трое самых внимательных получают призы. Let's start.

Ведущий сначала в медленном, а затем все более быстром темпе называет звуки.

– Well done! You are the winners!

Финал

– В финал вышли 3 человека. Their names are Please, your task.

Задание для финала:

He was born in Oak Park, Illinois, in 1899. His books “The Old Man and the Sea”, “The Sun Also Rises” and “A Farewell to Arms” were made into films. He won the Nobel Prize for Literature in 1954. He wrote six novels and more than 50 short stories. What is his name?

[] [] [] [] [] [] [] [] [] [] [] [] [] [] (Hemingway.)

– The winner is ... Вам предлагается сыграть в суперигру. Do you agree? (Yes.)

*Суперигра**Задание для суперигры:*

She didn't go to school and got her education at home. She took part in the war of 1914. She began to write detective stories in 1920 and became famous in 1926. She wrote 68 novels and more than a hundred stories. What is her name?

[] [] [] [] [] [] [] [] [] [] (Christie.)

– There are 8 letters in this word. So you can open any three letters.

– Very nice. You've guessed. It was you who guessed the word! Clap your hands. Мы еще раз аплодируем победителю. Сколько очков у победителя? На эти баллы ты можешь выбрать себе любой подарок.

Остальные участники получают подарки после победителя.

– Thank you very much! Good-bye!

Своя игра «Известные люди»

Цели: актуализация изученного материала по теме «Известные люди»; расширение кругозора, развитие воображения и внимания; стимулирование интереса учащихся к изучению английского языка.

Оборудование: плакаты с вопросами для игры.

Ход мероприятия

- Hello, my dear boys and girls! I am glad to see you today, my dear friends. Do you like to play games? Today you will have a chance to take part in our game. We will have 2 stages. Each stage will have 4 topics. Each topic includes 5 questions. Each question has its price. You will try to get as many points as you can.

Учитель приветствует учащихся и сообщает им о проведении мероприятия «Своя игра». Данная игра проводится по правилам, аналогичным телевизионному варианту. В игре принимают участие 10–15 человек. Участники отвечают на предложенные вопросы и в случае правильного ответа получают очки, которыми оценивается данный вопрос. Игра состоит из двух туров и финала. В каждом туре участникам предлагаются вопросы по 4 темам. Каждая тема содержит по 5 вопросов. В первом туре принимают участие все учащиеся. Во второй тур проходят 5–7 учеников, набравших наибольшее количество очков. В финале участвует 1 ученик, набравший наибольшее количество баллов. В финале победителю предлагается ответить на один вопрос.

Stage 1. Famous People in Russia

Sport

- 100 points. Who is the best Russian goal-keeper in hockey?
200 points. What kind of sport was Kharlamov good at?
300 points. Who was the partner of Alexander Zaitsev in figure skating?
400 points. He is a three-time champion of the Olympic Games, a nine-time world champion, an eleven-time champion of Europe in Greco-Roman wrestling.
500 points. His achievements are fantastic. More than 20 times he renewed his own records. He is the world and

Olympic champion and world record-breaker in pole-vault.

Music

- 100 points. Who created the music for the ballets “The Swan Lake”, “The Sleeping Beauty” and “The Nutcracker”?
- 200 points. Who is the composer of the first Russian opera “Ivan Susanin”?
- 300 points. Who is the composer of the song “Moscow Suburb Nights”?
- 400 points. He had an ability of combining satire and lyricism in the same line in his songs. His first collection of poems “Songs of the Russian Bards. Texts” appeared after he had died.
- 500 points. Who created the music for the opera “Boris Godunov”?

Arts

- 100 points. Who was the famous Russian monastic painter?
- 200 points. He published his first poem “Ruslan and Lyudmila” in 1820 and became famous.
- 300 points. She was the Russian ballet dancer. She was born in 1910 and died in 1998. She danced in the Kirov Theatre and in the Bolshoi Theatre.
- 400 points. His famous works are “In the Plain Valley” 1883, “Pine Forest” 1872, “Oaks” 1887.
- 500 points. A. Chekhov called him “The best landscape painter of Russia”.

Space

- 100 points. He flew into the space on the 12th of April, 1961, on the board of the spaceship “Vostok”.
- 200 points. Who was the first man who entered the open space?
- 300 points. He was a Soviet aeronautical engineer, who designed rockets, missiles, and spacecrafts. He was born in 1906 and died in 1966.
- 400 points. The first Russian woman who flew into the space.
- 500 points. Who is called “the father of the space technology”?

Stage 2. Famous American and British People***Inventors***

- 200 points. Who published his first book “Principia” setting out the laws of mechanics in 1687?
- 400 points. He invented the first telephone in 1876 and became a citizen of the United States in 1882.
- 600 points. He was a man who transformed the world. In 1896 he succeeded in building an automobile powered by a gasoline engine.
- 800 points. Name the only woman-scientist in the world who became a Nobel Prize winner twice.
- 1000 points. These brothers invented, built, and flew on the first airplane on the 7th of December in 1903 at Kitty Hawk, North Carolina.

Writers

- 200 points. Who acted at the London theatre called “The Globe” and wrote during the golden age of the English literature?
- 400 points. He lived in Alaska for some years and wrote 152 stories about the North.
- 600 points. He was a short-story writer and the greatest American humorist. He was fond of collecting things which nobody had.
- 800 points. What famous doctor and writer wrongly believed that drugs stimulated the brain activity?
- 1000 points. He was born in London in 1906. He began to write in 1939 and became famous. He wrote 78 books.

Politics

- 200 points. He was the first President of the United States.
- 400 points. She ruled for the longest period in the English history, that is for 64 years.
- 600 points. In 1863 this American president signed the Emancipation Proclamation, the document that made all the slaves free.
- 800 points. This monarch is known for saying “I know I have a body of a weak and feeble woman, but I have the heart and stomach of a King.”
- 1000 points. He was a very important monarch. Under his reign Britain became independent of the Roman Catholic Church, it got richer and more powerful.

Cinema

- 200 points. He was an American artist and film producer, who was famous for his animated cartoons.
- 400 points. What American actor is known as “Terminator”?
- 600 points. This American actor was born on the 6th of April in 1889. He made his first film “Making a Living” in 1914.
- 800 points. He is regarded as the most successful director in Hollywood today. He is well-known for his imaginative movie making and has helped to create a new generation of filmmakers.
- 1000 points. She is an American singer and actress. Her Broadway performance in the musical “Funny Girl” in 1964 made her a major star.

Final

Задание: His songs started a new period in the American music. He brought together the musical sounds of the blacks in America and of the country people. He was known as “The King of rock ‘n’roll”.

Ответ: Elvis Presley.

– Our time is over. Thank you for your work. I hope it was interesting to ask and answer the questions and you could find a lot of interesting information. Mike is the winner today. Let’s clap our hands. Will you stand up, please?

Учитель подводит итоги и поздравляет победителя игры.

Ответы**Stage 1. Famous people in Russia****Sport**

- 100 points. The best Russian goal-keeper is Vladislav Tretyak.
- 200 points. He was good at hockey.
- 300 points. It was Irina Rodnina.
- 400 points. It is Alexander Karelin.
- 500 points. It is Sergei Bubka.

Music

- 100 points. Peter Tchaikovsky did.
- 200 points. It’s Michael Glinka.
- 300 points. It’s Soloviov-Sedoy.
- 400 points. It’s Vladimir Vysotsky.
- 500 points. Modest Musorgsky did.

Arts

100 points. It was Andrei Rublyov.

200 points. It's Alexander Pushkin.

300 points. It's Galina Ulanova.

400 points. It's Ivan Shishkin.

500 points. It's Isaak Levitan.

Space

100 points. It's Yuri Gagarin.

200 points. It was Alexey Leonov.

300 points. It's Sergei Korolev.

400 points. It's Valentina Tereshkova.

500 points. Konstantin Tsiolkovsky is called "the father of the space technology".

Stage 2. Famous American and British People*Inventors*

200 points. Sir Isaac Newton did.

400 points. It was Alexander Graham Bell.

600 points. It was Henry Ford.

800 points. Marie Curie became a Nobel Prize winner in physics and chemistry.

1000 points. It is about Orville and Wilbur Wright.

Writers

200 points. William Shakespeare did.

400 points. It was Jack London.

600 points. It was Mark Twain.

800 points. Sir Arthur Conan Doyle did.

1000 points. It was James Hadly Chase.

Politics

200 points. It was George Washington.

400 points. It was Queen Victoria.

600 points. It was Abraham Lincoln.

800 points. It is Queen Elizabeth I.

1000 points. It was King Henry VIII.

Cinema

200 points. It was Walt Disney.

400 points. It is Arnold Schwarzenegger.

600 points. It is Charlie Chaplin.

800 points. It is Stephen Spielberg.

1000 points. It is Barbara Streisand.

Аукцион

«Писатели стран изучаемого языка»

Цели: обобщение изученного материала по теме «Писатели стран изучаемого языка»; совершенствование навыков устной речи; актуализация страноведческого материала.

Оборудование: игральный кубик; молоточек; «фунты»; карточки с вопросами; призы победителям.

Ход мероприятия

- Hello, my dear boys and girls! We are glad to greet you at our auction! All children like to play. That's why we shall play the game "Auction" today. There are two teams in our classroom and we have three members of our jury today. The first one is called ..., and its captain is The 2nd team is called ..., and its captain is The members of our jury are:
- Do you know how to play "Auction"? Listen to me, please. Учитель приветствует детей и объясняет им правила игры.
- Now listen to the rules of our auction. It consists of stages, each of them includes 5 questions. These questions deal with some writers of the English-speaking countries.
- Let's choose the 1st theme. This die will help us to do it. Ведущий бросает кубик и читает тему.
- Oh, it's "Mark Twain". Do you like his stories? You do! So, if you have a question on this topic, you have to buy it. So the 1st lot is "Mark Twain" and the starting price is 10 pounds. Who wants to buy it for 10 pounds? One, two, three – it is sold. So, you've bought the question and you've bought the right to answer it. But if your answer is wrong, the other team could give its version. Now, please, captain, come to me and choose one of these cards. So, your question is ... it costs (...) points. You have 30 seconds to discuss it.
- What is your answer?
- ... (*answer*)
- It's right (wrong)... and you've got your 1st point today.
- The next question will be about (*бросает кубик*) Jack London. Who wants to have a question about him?
- So. The final score is Let's congratulate the winners. Please, go to the jury to get your prize!

– Thank you for the game. Thanks to our jury for their work.
Good-bye!

Вопросы аукциона

1. “Mark Twain”

- 1) What are the two of Mark Twain’s masterpieces? (2 points)
(His two masterpieces are “The Adventures of Tom Sawyer” and “The Adventures of Huckleberry Finn”.)
- 2) How did Mark Twain get his education? (4 points)
(He never finished elementary school and he got his education from his observations of the people and the events on the western bank of the Mississippi River.)
- 3) When did Mark Twain become famous? (3 points)
(He became famous in 1865.)
- 4) What was Mark Twain’s real name? (5 points)
(His real name was Samuel Langhorn Clemens.)
- 5) What was his hobby? (2 points)
(His hobby was collecting things which nobody had.)

2. “Jack London”

- 1) When and where was Jack London born? (2 points)
(Jack London was born in 1876 in San Francisco.)
- 2) What book is he best-known for? (5 points)
(He is best-known for his book “The Call of the Wild”.)
- 3) Why did he go to Alaska in 1897? (4 points)
(He went to Alaska to find gold.)
- 4) How many stories about the North did Jack London write? (1 point)
(Jack London wrote 152 stories about the North.)
- 5) Why did Jack London have to leave school? (3 points)
(Jack London had to leave school to make money because his family was very poor.)

3. “William Shakespeare”

- 1) Where was William Shakespeare born? (1 points)
(He was born in Stratford – on – Avon.)
- 2) How many plays did he write? (3 points)
(He wrote 37 plays, many books and poems.)
- 3) What great play was written in 1601 by William Shakespeare? (4 points)
(“Hamlet” was written in 1601.)

- 4) What church was Shakespeare buried in? (5 points)
(*Shakespeare was buried in the Holy Trinity Church.*)
- 5) When did William Shakespeare die? (2 points)
(*He died on his birthday on the 23rd of April in 1616.*)

4. "Ernest Hemingway"

- 1) Where and when was Ernest Hemingway born? (2 points)
(*He was born in Oak Park, Illinois, in 1899.*)
- 2) How many novels did Hemingway write? (2 points)
(*He wrote six novels.*)
- 3) What books of Ernest Hemingway were made into films? (3 points)
(*His books "The Old Man and the Sea", "The Sun Also Rises" and "A Farewell to Arms" were made into films.*)
- 4) What influenced Ernest Hemingway's early short fiction? (4 points)
(*His outdoor life in the American mid-west influenced his early short fiction.*)
- 5) What did he do to earn money for living? (3 points)
(*He worked as a hunter, fisherman, boxer, soldier, war correspondent and an author.*)

5. "Agatha Christie"

- 1) When was Agatha Christie born? (2 points)
(*She was born in 1890.*)
- 2) Where did Agatha Christie get her education? (2 points)
(*She got her education at home.*)
- 3) When did she become famous? (3 points)
(*She became famous in 1926.*)
- 4) What kind of stories did Agatha Christie write? (4 points)
(*She wrote detective stories.*)
- 5) How many novels and plays did Agatha Christie write? (5 points)
(*Agatha Christie wrote 68 novels and 17 plays.*)

6. "James Hadly Chase"

- 1) Where was James Hadly Chase born? (2 points)
(*He was born in London.*)
- 2) When did James Hadly Chase die? (2 points)
(*He died in 1985.*)
- 3) How did James Hadly Chase earn money for living? (3 points)
(*He worked as a bookseller and a writer.*)

- 4) When was James Hadly Chase born? (4 points)
(James Hadly Chase was born in 1906.)
- 5) How many books did James Hadly Chase write?
(3 points)
(James Hadly Chase wrote 78 books.)

Поле чудес «Русские писатели»

Цели: актуализация изученного материала по теме «Русские писатели»; тренировка навыков диалогической и монологической речи; активизация букв английского алфавита.

Оборудование: карточки со звуками; игральные кубики (2 шт.); призы, сделанные самими детьми.

Ход мероприятия

– Good morning, boys and girls! Today we'll play the most famous game "Wonder Land". Our topic is "Russian Writers and Poets". We shall remember famous writers and poets of our country. Do you like to read books? What is your favourite book? Is reading your hobby? Сегодня мы поиграем в известную игру «Поле чудес». Наша тема «Русские писатели и поэты».

– Please, first boys and girls, come here!

Приглашаются участники: 3 тройки игроков (выбираются заранее).

– Послушайте внимательно правила игры. Вы бросаете кубики и зарабатываете баллы, которые потом превращаются в призы. Если у вас выпал дубль, то есть два одинаковых числа, то количество ваших баллов удваивается. Вы должны отгадать слово, называя звуки.

Победителем считается тот, кто первым назовет все слово.

– Let's start. Но сначала представьтесь, пожалуйста.

Участники игры представляются.

1 тур

– Listen to the first task.

Задание для 1-го тура:

He was born in 1860 and died in 1904. He was the third of the six children. He was a student of Moscow University and wanted to become a doctor. He wrote a lot of stories and plays. He got

a reputation of a gifted short-story writer and dramatist. What is his name?

[] [] [] [] [] [] [] [] [] [] [] (Chekhov.)

Участники называют буквы. Ведущий открывает их на доске. Победитель выходит в финал.

Во время игры ведущий может задать участникам следующие вопросы:

- Where are you from?
- What is your hobby?
- How big is your family?
- How old are you?
- Alex has guessed the word. He is the winner.

2 тур

– Мы переходим ко 2-му туру. Представьтесь, пожалуйста.

– Are you ready to listen to the task?

Задание для 2-го тура:

He was born in Moscow and received his early education at home. He composed his first poem at the age of eight. He created a lot of poems and fairy-tales. This greatest poet and writer created literary Russian. What is his name?

[] [] [] [] [] [] [] [] [] [] [] (Pushkin.)

– Well done! You are the winner. Вы выходите в финал.

3 тур

– А у нас 3-й тур. Игроки, представьтесь, пожалуйста.

Задание для 3-го тура:

He was born in 1828. His father took part in the war of 1812. This writer received his education at home. He created short stories for children and novels for adults. His best known work consists of four parts. What is his name?

[] [] [] [] [] [] [] [] [] [] [] (Tolstoy.)

Задание для зрителей

– У каждого зрителя есть карточки со звуками. Я называю звуки, а вы встаете и показываете свои звуки. Кто не успел – выбывает из игры. Трое самых внимательных получают призы. Let's start.

Ведущий сначала в медленном, а затем все более быстром темпе называет звуки.

– Well done! You are the winners!

Финал

– В финал вышли 3 человека. Their names are Please, your task is ...

Задание для финала:

He was born in 1818. He studied in Moscow University. He was the greatest writer of the 19th century. He knew the features of the women's character very well. What is his name?

[][][][][][][][][][] (*Turgenev.*)

– The winner is ... Вам предлагается сыграть в суперигру. Do you agree? (*Yes.*)

Суперигра*Задание для суперигры:*

He was born in Moscow. His mother died when the poet was only three years old. He studied several foreign languages. In 1837 he was sent into the active military service in the Caucasus. He was killed in a duel in 1841. What is his name?

[][][][][][][][][][] (*Lermontov.*)

– There are 9 letters in this word. So you can open any three letters.

– Very nice. You've guessed. It was you who became the winner! Clap your hands, children. Мы еще раз аплодируем победителю. Сколько очков у победителя? На эти баллы ты можешь выбрать себе любой подарок. Остальные участники получают подарки после победителя.

– Thank you very much! Good-bye!

Raise your head!

Jump up high!

Wave your hand

And say "good-bye".

Аукцион «Россия»

Цели: обобщение изученного материала по теме «Россия»; совершенствование навыков устной речи; развитие внимания и логического мышления.

Оборудование: игральный кубик; молоточек; «фунты»; карточки с вопросами; призы победителям.

Ход мероприятия

- Hello, my dear boys and girls! We are glad to greet you at our auction! All children like to play. That’s why we will play the game “Auction” today. There are two teams in our classroom and we have three members of our jury today. The first one is called ..., and its captain is The 2nd team is called ... , and its captain is The members of our jury are:
- Do you know how to play “Auction”? Listen to me, please. Учитель приветствует детей и объясняет им правила игры.
- Now listen to the rules of our auction. It consists of stages, each of them includes 5 questions. These questions deal with.
- Let’s choose the 1-st theme. This die will help us to do it. Ведущий бросает кубик и читает тему.
- Oh, it’s “Holidays”. Do you like it? You do! So, if you have a question on this topic, you have to buy it. So the 1st lot is “Holidays” and the starting price is 10 pounds. Who wants to buy it for 10 pounds? One, two, three – it is sold. So, you’ve bought the question and you’ve bought the right to answer it. But if your answer is wrong, the other team could give its version. Now, please, captain, come to me and choose one of these cards. So, your question is it costs (...) points. You have 30 seconds to discuss it.
- What is your answer?
- ... (*answer*)
- It’s right (wrong)... and you’ve got your 1st point today.
- The next question will be about (*бросает кубик*) the main cities of our country. Who wants to have a question about them?
- ... (*answer*)
- ...
- So. The final score is Let’s congratulate the winners. Please, go to the jury to get your prize!
- Thank you for the game. Thanks to our jury for their work. Good-bye!

Вопросы аукциона

1. “Geographical Position ”

- 1) What is the deepest freshwater lake in Russia? (2 points)
(*Lake Baikal is the deepest freshwater lake in Russia and on the Earth.*)

- 2) What sea washes Russia in the south? (4 points)
(*The Black Sea washes Russia in the south.*)
- 3) What Russian mountain chains do you know? (3 points)
(*The Russian mountain chains are the Urals, the Altai, the Caucasus and the mountains of East Siberia.*)
- 4) How many regions are there in the Russian Federation? (5 points)
(*There are 89 regions in the Russian Federation: 21 republics and 68 other regions.*)
- 5) What is the longest river in Europe? (2 points)
(*The Volga is the longest river in Europe.*)

2. “Political System”

- 1) What is the lower House of the Federal Assembly? (3 points)
(*The State Duma is the lower House of the Federal Assembly.*)
- 2) Who was the first Russian President? (2 points)
(*The first Russian president was Boris Yeltsin.*)
- 3) What is the official name of the Russian Parliament? (5 points)
(*The official name of the Russian parliament is the Federal Assembly.*)
- 4) Who is the Head of the Republic of the Russian Federation? (1 point)
(*The Head of the Republic of the Russian Federation is the President.*)
- 5) What is the highest law of the Russian Federation? (3 points)
(*The highest law of the Russian Federation is the Constitution.*)

3. “Main Cities”

- 1) What is the biggest city of the Ural region? (2 points)
(*The biggest city of the Ural region is Ekaterinburg.*)
- 2) When was Moscow founded? (3 points)
(*Moscow was founded in 1147.*)
- 3) What five ancient Russia’s towns are included into the Golden Ring (Zolotoye Koltso)? (4 points)
(*They are Rostov Veliky, Suzdal, Vladimir, Zvenigorod and Yaroslavl.*)
- 4) Why did the Russian people call Smolensk the “key city” during the war of 1812? (5 points)

(The Russian people called Smolensk the “key city” because it locked the road to Moscow.)

- 5) What is the original name of the city founded on the Neva banks by Peter the Great? (2 points)

(The original name of the city founded on the Neva banks by Peter the Great is St. Petersburg.)

4. “Famous People”

- 1) Who made a tour around the Earth that lasted 1 hour 48 minutes? (2 points)

(Yuri Gagarin made a tour around the Earth that lasted 1 hour 48 minutes.)

- 2) What is the best known work of Alexander Pushkin? (2 points)

(The best known work of Alexander Pushkin is his novel “Eugene Onegin”.)

- 3) What marshal was four times awarded with the title “the Hero of the country”? (3 points)

(George Zhukov was four times awarded with the title “the Hero of the country”.)

- 4) What great scientist founded Moscow University in 1755? (4 points)

(Michael Lomonosov founded Moscow University in 1755.)

- 5) What famous ballets of Peter Tchaikovsky can you name? (3 points)

(The famous ballets of Peter Tchaikovsky are “The Swan Lake”, “The Sleeping Beauty” and “The Nutcracker”.)

5. “Holidays”

- 1) What holiday commemorates the end of the Soviet Union’s participation in the World War II in Europe? (2 points)

(Victory Day celebrates the end of the Soviet Union’s participation in the World War II in Europe.)

- 2) When do the Russian people celebrate Country Defendant’s Day? (3 points)

(The Russian people celebrate Country Defendant’s Day on the 23rd of February.)

- 3) What holiday do the Russian people have on the 12th of December? (4 points)

(The Russian people celebrate Constitution Day on the 12th of December.)

- 4) What holiday marks the end of winter and lasts for a week? (5 points)

(Maslenitsa marks the end of winter and lasts for a week at the end of February or at the beginning of March.)

- 5) What holiday is celebrated with present-giving by Father Frost, decorating New year trees and joyful parties?
(2 points)

(New Year's Day is celebrated with present-giving by Father Frost, decorating New year trees and joyful parties.)

Звездный час «Москва»

Цели: обобщение изученного материала по теме «Москва»; развитие аудитивных, грамматических и лексических навыков; развитие интереса учащихся к изучению английского языка.

Оборудование: 10 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 5 по количеству участников; картинки с изображением достопримечательностей Москвы.

Ход мероприятия

- Good morning, dear children! I am glad to see you. I hope you are fine. Today we shall play the game “Star Hour”. Our topic is “Moscow”. Let’s have a talk about the capital of our country and its places of interest.

Учитель приветствует учащихся и сообщает им цель урока. В игре принимают участие 6–8 человек. Для проверки и оценивания заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

- I want you to listen to my stories. I shall describe different interesting places of the capital of our country. You can see the numbers of them and the pictures on the blackboard and you will use the cards with the numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных достопримечательностей Москвы. На доске заранее вывешиваются пронумерованные картинки данных достопримечательностей. Ученик, прослушав рассказ, поднимают

табличку с номером. Если ответ ученика правильный, то он получает звездочку. По окончании первого тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

- 1 – St Basil's Cathedral
- 2 – Uspensky Cathedral
- 3 – the Spasskaya Tower
- 4 – the Tretyakov Gallery
- 5 – the Pushkin Museum of Fine Arts

Примерные рассказы:

1. It is one of the most famous and well-known places in our country and all over the world. It is named after its founder who began to collect Russian painting in 1856. There we can see the pictures created by such painters as Serov, Repin, Ivanov, Levitan and others. It has about 3 millions of exhibits now. A lot of tourists visit this place every year. (*The Tretyakov Gallery.*)
2. It is one of the symbols of Moscow. It is the tallest part of the Kremlin, it has 67,3 metres tall. It has the famous clock and its minute hand is 3,28 metres long. The clock which we can see today was installed in the middle of the 19th century. (*The Spasskaya Tower.*)
3. It was built in 1551–1561 after the victory over the Kazan Kingdom. The architects were Barma and Postnik. It has nine beautifully painted cupolas. Its unusual architecture attracts many tourists. (*St Basil's Cathedral.*)
4. It was founded in 1912 as a museum of plaster moulds on the initiative of Ivan Tsvetayev, the father of the renowned poetess Marina Tsvetayeva. Its collection includes works of art of the ancient Orient and ancient Egypt, of antiquity and Western Europe, ranks second in size after the famous Hermitage in St. Petersburg. (*The Pushkin Museum of Fine Arts.*)
5. It is the largest building in a famous group of churches. It was built in 1479. The Russian tsars and emperors were crowned there. (*Uspensky Cathedral.*)

2 *тип*

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get “a star”.

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 минуты. Затем ученики зачитывают слова. Владелец самого длинного слова получает звездочку. Владелец самого короткого слова выбывает из игры.

3 тур

- Will you look at the blackboard, please? Let's read the words on it all together. You 'll have to think for a while and write down as many sentences as you can on the topic "Moscow". We will read your sentences in 4 minutes.

Учитель привлекает внимание учащихся к словам по теме «Москва», заранее записанным на доске. В течение 4 минут учащиеся записывают предложения с данными словами на листочках бумаги, а затем сдают свои листочки на проверку жюри. При оценивании работы учитывается количество предложений, использование различных речевых структур и грамматическая правильность предложений. Ученики – победители данного тура – награждаются звездочками, а учащиеся, составившие меньшее количество предложений, выбывают из игры.

Слова на доске:

Square, Kremlin, wide, museum, store, monument, metro, buildings, church, to found.

Примерные предложения:

1. I have never been to Red Square.
2. The Kremlin is in Red Square.
3. The streets in Moscow are wide.
4. The State History Museum was opened in 1883.
5. Is it the largest department store in Moscow?
6. Would you like to see the monument to Alexander Pushkin?
7. The Moscow metro looks like a palace.
8. There are many fantastic buildings in the capital of our country.
9. This church is not used for services.
10. Yuri Dolgoruky founded Moscow in 1147.

4 тур. Игра «Аукцион»

Дети по очереди называют музеи Москвы (памятники известным людям, которые имеются в Москве). Учитель дает жетон за каждый правильный вариант ответа. Ученик, набравший большее количество жетонов, получает звезду. Ученик, набравший наименьшее количество жетонов, выбывает из игры.

5 тур

Учитель открывает на доске заранее подготовленную запись слова «Hospitable». За 2 минуты ученики, которые вышли в финал составляют слова из данного слова. Затем по очереди они называют свои слова. Каждое слово можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

Учитель называет победителя, поздравляет участников игры.

Морской бой «Америка»

Цели: обобщение изученного материала по теме «Америка»; тренировка навыков монологической и диалогической речи; совершенствование лексических навыков.

Оборудование: задание на карточках «Составь предложение»; игровое поле для игры «Морской бой»; картинки и фотографии с изображением достопримечательностей Америки; 2 набора карточек для игры «Составь слова»; 2 набора карточек для игры «Цепочка слов».

Ход мероприятия

— Good morning, boys! Good morning, girls! I am glad to see you.

Учитель приветствует детей и предлагает имделиться на 2 команды по 5–7 человек в каждой команде.

— Today we shall play the game “Sea Battle”. We have two teams. I hope you know how to play this game. You will try to guess where the ship of the enemy is. Then you will have the task. If the pupils of one team do the task better, than another, they will have the ship. At the end of the game the teams will count the ships and we shall find out who is the winner.

Учитель привлекает внимание детей к игровому полю, заранее вывешенному на доске, и напоминает детям правила игры «Морской бой». Команды по очереди открывают клетки игрового поля, на котором расположено 6 кораблей. Каждый корабль занимает 1 клетку игрового поля. Если команда назвала номер клетки, на которой расположен корабль, обе команды выполняют задание. Команда, выполнившая задание лучше и успешнее, получает корабль. Выигрывает команда, которая «захватила» больше кораблей.

Примерное игровое поле:

| | A | B | C | D | E | F |
|---|---|---|---|---|---|---|
| 1 | | | | * | | |
| 2 | * | | | | | |
| 3 | | | | | * | |
| 4 | | | * | | | |
| 5 | | | | | | * |
| 6 | | * | | | | |

Корабль А2

– I want you to answer my questions on the topic “America”.

Команды по очереди отвечают на вопросы учителя по теме «Лондон».

Примерные вопросы:

1. What is the capital of the USA? (*The capital of the USA is Washington, D. C.*)
2. How do people call the American flag? (*It is often called the Stars and Stripes.*)
3. When did Christopher Columbus discover America? (*He discovered America in 1492.*)
4. What do Americans celebrate on the 4th of July? (*They celebrate Independence Day.*)
5. How many stars are there on the American flag? Why? (*There are 50 stars on the flag because there are 50 states in America.*)
6. How many stripes are there on the flag? Why? (*There are 13 stripes on the flag because there were 13 colonies in America in 1733.*)
7. When did the story of “Wild West” begin? (*The story of “Wild West” began in the 18th century.*)
8. What tradition did the first colonists start? (*They started the tradition of Thanksgiving Day.*)

9. What are the colours of the American flag? (*The colours of the American flag are red, white and blue.*)
10. How many people live in the USA? (*More than 250 millions people live in the USA.*)

Корабль В6

– You will have 3 minutes to prepare 5 wrong statements about the political system of the USA. Then you will read the statements one by one and another team will correct them.

В течение 3 минут команды составляют неправильные утверждения по теме «Политическая система США». Затем команды по очереди зачитывают свои утверждения, а соперники должны эти утверждения исправить.

Примерные утверждения:

1. The Congress is divided into 3 parts. (*The Congress is divided into two parts.*)
2. Every state sends 4 men to the Senate. (*Every state sends two persons to the Senate.*)
3. The President makes the laws. (*The President signs bills and then they become laws.*)
4. There are 135 congressmen in the House of Representatives. (*There are 435 congressmen in the House of Representatives.*)
5. The Supreme Court is made up of eight judges. (*The Supreme Court is made up of nine judges.*)
6. There are 24 amendments to the Constitution of the United States. (*There are 26 amendments to the Constitution of the United States.*)
7. The President's term is five years and one person can be the President for one or two terms, but not longer. (*The President's term is five years and one person can be the President for one or two terms, but not longer.*)
8. The first eleven amendments to the Constitution are called the Bill of Freedoms. (*The first ten amendments to the Constitution are called the Bill of Rights.*)
9. The Constitution was written in New York. (*The Constitution was written in Philadelphia.*)
10. The Government of the United States has five branches. (*The Government of the United States has three branches.*)

Корабль С4

– Will you look at the blackboard? You will see the pictures of some interesting places in America. What places would you

like to visit and why? You must tell us about these places in 2 minutes.

Учитель вывешивает на доске картинки и достопримечательности столицы Великобритании: the Grand Canyon, the White House, the Statue of Liberty, the Capitol. Команды представляют по 2–3 рассказа.

1. It is the White House. The part where the President of the United States lives and works is not open to the public. The White House is one of the most beautiful places in the capital of the USA. It consists of 132 rooms. You can visit the library, the Red Room, the Blue Room and the Green Room which have some fantastic old furniture.
2. The Grand Canyon is one of the places which attract the tourists visiting America. The canyon is one mile deep and 277 miles long. There are different kinds of plants and animals on the opposite sides of the canyon. The south side is a dry and desert country. The north side has tall forests. The canyon looks different at different times of the day and in different seasons and weather.
3. You can see the Statue of Liberty. It was built in New York Harbor in 1886. It was a gift to America from the people of France. About 12 million immigrants passed through New York when they came to America. The first thing they saw after their long trip was the Statue of Liberty, which is America's symbol of freedom.
4. The Capitol is the tallest building in Washington, D. C., and the most famous building in the United States, because it is the place where the laws are made. The Capitol is surrounded by a beautiful garden with many trees and flowers. You can visit the Capitol from 9 a. m. to 3:45 p.m. In the Capitol you can learn a lot about the first settlements in New England.

Корабль D1

– Now each team will have the task on the cards. You will have 4 minutes to make up the questions. Are you ready to start?

Задание на карточке:

Put the words in a logical order:

1. Have, what, you, seen, in the park?
2. Who, last, was, in Los Angeles, year?
3. They, when, celebrate, will, Halloween?

4. Going, to Texas, why, he, is?
5. Whom, people, near, House, can, the, White, meet?

Ключи:

1. What have you seen in the park?
2. Who was in Los Angeles last year?
3. When will they celebrate Halloween?
4. Why is he going to Texas?
5. Whom can people meet near the White House?

Корабль E3

Игра «Цепочка слов»

– I can see you like to play games. The next task for you is to match the English words with their Russian equivalents.

Каждая команда получает набор карточек для игры. На каждой карточке написаны два слова: одно слово – на русском языке, другое слово – на английском языке. Задание для учащихся: расположить карточки таким образом, чтобы получилась цепочка слов. После выполнения задания команды по очереди зачитывают цепочки слов.

Слова на карточках:

Country / вооруженные силы, armed forces / провозглашать, declare / событие, event / независимость, independence / небоскребы, skyscrapers / волнующий, exciting / голосовать, to vote / привлекательность, attraction / водный путь, waterway / демократия, democracy / ковбой, cowboy / страна country.

Корабль F5

Игра «Составь слова»

– It's time to play the game. You will make up the English words using the parts of the words.

Учитель привлекает внимание детей к карточкам на столе. На карточках записаны части английских слов по теме «Америка». Члены команд выставляют карточки на наборное полотно и составляют слова. Затем учитель может предложить ученикам составить предложения с полученными словами.

Примерные карточки:

| | | |
|------|------|------|
| ti | squ | mus |
| buil | gov | mo |
| eum | pal | sta |
| tou | ern | ment |
| nu | ding | ace |

| | | |
|------|------|------|
| ment | rist | ture |
| zen | te | ci |

Ключевые слова: citizen, square, museum, government, monument, building, palace, tourist, state.

- Thank you for your work. Now it's time to finish our work. It is interesting to know who is the winner today. I want you to count your ships. Let's clap our hands. Will you stand up, please? Let's recite our poem.

Ученики подсчитывают количество кораблей и поздравляют победителей. Учитель благодарит детей за работу и предлагает рассказать стихотворение всем вместе.

Up, down, up, down,
Which is the way
to New York town?
Where? Where?
Up in the air,
Close your eyes –
And you are there!

Звездный час «Америка»

Цели: обобщение изученного материала по теме «Америка»; развитие аудитивных, грамматических и лексических навыков; развитие интереса учащихся к изучению английского языка.

Оборудование: 10 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 5 по количеству участников.

Ход мероприятия

- Good morning, dear children! Today we will play the game “Star Hour”. Our topic is “America”. Let's remember the places of interest in America, American holidays and play with the English letters.

В игре принимают участие 6–8 человек. Для проверки и оценивания заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

- I want you to listen to my stories. I shall describe different hobbies. You can see the numbers of the hobbies on the blackboard and you will use the cards with the numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных хобби. Ученик, прослушав рассказ, поднимают табличку с номером – названием хобби. Если ответ ученика правильный, то он получает звездочку. По окончании 1-го тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

- 1 – the Capitol
- 2 – Times Square
- 3 – the White House
- 4 – the Grand Canyon
- 5 – the Statue of Liberty

Примерные рассказы:

1. It is one of the most beautiful places in the capital of the USA. It is the part where the President of the United States lives and works and it is not open to the public. It consists of 132 rooms. You can visit the library, the Red Room, the Blue Room and the Green Room which have some fantastic old furniture. (*The White House.*)
2. It is one of the places which attract the tourists visiting America. It is one mile deep and 277 miles long. There are different kinds of plants and animals on the opposite sides of the canyon. The south side is a dry and desert country. The north side has tall forests. It looks different at different times of the day and in different seasons and weather. (*The Grand Canyon.*)
3. It was built in New York Harbor in 1886. It was a gift from the people of France to America. About 12 millions immigrants passed through New York when they came to America. It was the first thing they saw after their long trip. It is America's symbol of freedom. (*The Statue of Liberty.*)
4. It is the tallest building in Washington, D. C., and the most famous building in the United States, because it is a place where the laws are made. It is surrounded by a beautiful garden with many trees and flowers. You can visit this place from 9 a. m. to 3:45 p.m. You can learn a lot about the first settlements in New England in it. (*The Capitol.*)

5. It is the center of the theater district in New York. The lights from all the theaters and advertisements are very bright. On the New Year's Eve on the 31 of December crowds of people stand in it and wait for midnight. At midnight everyone shouts, "Happy New Year!" to everyone else and watches the Big Apple Fall. (*Times Square*.)

2 тур

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get "a star".

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 минуты. Затем ученики зачитывают слова. Обладатель самого длинного слова получает звездочку. Обладатель самого короткого слова выбывает из игры.

3 тур

- Will you look at the blackboard, please? Let's read the words on it all together. You 'll have to think for a while and write down as many sentences as you can on the topic "America". We will read your sentences in 4 minutes.

Учитель привлекает внимание учащихся к словам по теме «Америка», заранее записанным на доске. В течение 4 минут учащиеся записывают предложения с данными словами на листочках бумаги, а затем сдают свои листочки на проверку жюри. При оценивании работы учитывается количество предложений, использование различных речевых структур и грамматическая правильность предложений. Ученики – победители данного тура – награждаются звездочками, а учащиеся, составившие меньшее количество предложений, выбывают из игры.

Слова на доске:

Capital, skyscraper, mighty, Disneyland, rodeo, cowboys, native, turkey.

Примерные предложения:

1. What city is the capital of the USA?
2. New York is a city of skyscrapers.

3. The Mississippi is a mighty river.
4. I have always wanted to visit Disneyland.
5. Do you want to take part in a rodeo?
6. Cowboys like to wear jeans.
7. Native Americans came from Asia over 20000 years ago.
8. Turkey is a symbol of Thanksgiving Day.

4 тур

Учитель зачитывает тексты – описание различных американских праздников. Каждый раз учитель представляет детям по 2 праздника. Названия праздников записаны на доске по парам. Учащиеся должны внимательно прослушать тексты и поднять таблички в той последовательности, в которой зачитал учитель. За каждый правильный вариант ответа ученик получает 1 звездочку.

Запись на доске:

- A) 1 – Independence Day
2 – Christmas Day
- B) 1 – Labour Day
2 – Halloween
- C) 1 – President’s Day
2 – April Fool’s Day
- D) 1 – Columbus Day
2 – St. Patrick’s Day

Примерные рассказы учителя:

- A) 1. Families and friends celebrate this day. Every town and every city has parades, games and sports with prizes. On that day 1776 the United States became independent from England. It was the beginning of a new life. (*Independence Day.*)
2. This is the biggest holiday of the year. Many people enjoy it most of all and say this is the main holiday of the year. The President gives his speech on TV. Parents tell their children that Santa Claus will come to their house at night and leave presents for them. (*Christmas Day.*)
- B) 1. This is one of the most favourite holidays of the year. Children dress up, shout “Trick or treat”, get sweets, fruit, cakes and people have pumpkins with candles in their windows. (*Halloween.*)
2. This is a day of rest for the workers. There are also parades on this day. This day is the end of the summer and the beginning of the school year. (*Labour Day.*)

- C) 1. People celebrate this holiday in America in the same way they celebrate it in England. People make jokes on this day and have a lot of fun. People celebrate this holiday in spring. (*April Fool's Day.*)
2. On this day students and pupils read about George Washington, Abraham Lincoln and other American presidents. (*President's Day.*)
- D) 1. You can see the American flag everywhere on this day. People honour the man who was the discoverer of their country. (*Columbus Day.*)
2. This holiday is very popular in the cities where there are many people from Ireland. People often wear green on this day. If you don't wear green, someone may pinch you. (*St. Patrick's Day.*)

Ключи:

A) 1/2; B) 2/1; C) 2/1; D) 1/2

5 тур

Учитель открывает на доске заранее подготовленную запись слова «Washington». За 2 минуты ученики, которые вышли в финал составляют слова из данного слова. Затем по очереди они называют свои слова. Каждое слово можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

Учитель называет победителя, организует награждение участников игры.

Аукцион «Австралия»

Цели: обобщение изученного материала по теме «Австралия»; совершенствование навыков устной речи; актуализация страноведческого материала.

Оборудование: игральный кубик; молоточек; «фунты»; карточки с вопросами; призы победителям.

Ход мероприятия

— Hello, my dear boys and girls! We are glad to greet you at our auction! All children like to play. That's why we shall play the game "Auction" today. There are two teams in our

classroom and we have three members of our jury today. The first one is called ..., and its captain is The 2nd team is called ..., and its captain is The members of our jury are:

– Do you know how to play “Auction”? Listen to me, please.

Учитель приветствует детей и объясняет им правила игры.

Правила игры: игра проводится между двумя командами по 10–15 человек. Каждая команда выбирает название команды и капитана. Вопросы игры поделены на тематические группы (по подтемам, которые были изучены). Выбор темы для ответа определяется при помощи кубика, на гранях которого даны названия тем. Каждая команда перед игрой получает капитал 100 очков. Команды торгуются за право отвечать на вопрос по выпавшей теме. Торги происходят в форме аукциона. Выигравшая команда выбирает вопрос по данной теме и после 30 секундного обсуждения отвечает на вопрос. Если ответ неверный, команда-соперник может ответить на вопрос. После каждого тура жюри подводит промежуточные итоги, а после последнего тура объявляется команда-победитель и проводится награждение. Выигрывает команда, потратившая меньше денег и заработавшая больше очков. Учитель исполняет роль ведущего. Для оценивания ответов целесообразно выбрать жюри.

– Now listen to the rules of our auction. It consists of stages, each of them includes 5 questions. These questions deal with “the upside down world”, which is the largest island and the smallest continent on the Earth called Australia.

– Let’s choose the 1st theme. This die will help us to do it.

Ведущий бросает кубик и читает тему.

– Oh, it’s “Geographical Outlook”. Do you like it? You do! So, if you have a question on this topic, you have to buy it. So the 1st lot is “Geographical Outlook” and the starting price is 10 pounds. Who wants to buy it for 10 pounds? One, two, three – it is sold. So, you’ve bought the question and you’ve bought the right to answer it. But if your answer is wrong, the other team could give their version. Now, please, captain, come to me and choose one of these cards. So, your question is ... it costs (...) points. You have 30 seconds to discuss it.

Pause

- So, what is your answer?
- ... (*answer*)
- It's right (wrong) ... and you've got your 1-st point today (in the case of the right answer).
- The next question will be about (бросает кубик) Australia's states and territories. Who wants to have a question about them?
- ... (*answer*)
- So. The final score is Let's congratulate the winners. Please, go to the jury to get your prize!
- Thank you for the game. Thanks to our jury for their work. Good-bye!

Вопросы аукциона

1. "Geographical Outlook"

- 1) What continent is the nearest to Australia in the north?
(2 points)
(*Asia is the continent which is the nearest to Australia in the north.*)
- 2) How did people call Australia in the Middle Ages ?
(4 points)
(*They called Australia "terra australis incognita" or "the unknown southern land".*)
- 3) What are the names of three Australian deserts?
(3 points)
(*They are the Great Sandy Desert, the Great Victoria Desert and the Gibson Desert.*)
- 4) Where are the main Australia's cities, automobile plants and factories situated? (5 points)
(*They are situated on the narrow coasts of east and south-east of the continent.*)
- 5) What ocean washes Australia in the east? (2 points)
(*The Pacific Ocean washes Australia in the east.*)

2. "States and Territories"

- 1) What is the leading Australia's state? (2 points)
(*New South Wales is the leading industrial state of Australia.*)
- 2) What state does the capital of Australia belong to?
(5 points)
(*The capital of Australia doesn't belong to any state.*)

- 3) What is the only town in the south of Northern Territory? (4 points)
(The only town in the south of Northern Territory is Alice Springs.)
- 4) How many parts is Australia divided into? (1 point)
(Australia is divided into 8 parts which are six states and two territories.)
- 5) What state is the leading producer of pears and berries of different kinds within Australia? (3 points)
(The leading producer of pears and berries of different kinds within Australia is Tasmania.)

3. "Climate of Australia"

- 1) When does winter come in the Southern Hemisphere? (2 points)
(Winter comes in July in the Southern Hemisphere.)
- 2) What are the typical temperatures in July? (3 points)
(The typical temperatures in July range from 12 to 20 °C.)
- 3) What do people often do during the Christmas holidays? (4 points)
(People often sunbathe on the beach or swim and surf in the ocean during the Christmas holidays.)
- 4) What part of Australia is moderately humid? (5 points)
(Only one sixth of the continent – a belt of land along the north, east, and south coasts – is moderately humid.)
- 5) When does summer begin in Australia? (2 points)
(Summer begins in December.)

4. "Wildlife"

- 1) How many different kinds of kangaroos are there in Australia? (2 points)
(There are more than 40 different kinds of kangaroos in Australia.)
- 2) What is the name of the wild dog of Australia? (2 points)
(The name of the wild dog of Australia is dingo.)
- 3) What primitive mammals can be found in Australia? (3 points)
(Two of the most primitive mammals of the world which are the duckbill and the anteater, can be found in Australia.)
- 4) What bird is often called the "laughing jackass"? (4 points)
(The kookaburra is often called the "laughing jackass".)

- 5) What animals were brought to the north coast of Australia as work animals in the 19th century? (3 points)
(Buffaloes were brought to the north coast as work animals in the 19th century.)

Аукцион «Великобритания»

Вариант 1

Цели: обобщение изученного материала по теме «Великобритания»; совершенствование навыков устной речи; актуализация страноведческого материала.

Оборудование: игральный кубик; молоточек; «фунты»; карточки с вопросами; призы победителям.

Ход мероприятия

- Hello, my dear boys and girls! We are glad to greet you at our auction! All children like to play. That’s why we shall play the game “Auction” today. There are two teams in our classroom and we have three members of our jury today. The first team is called ... , and its captain is The 2nd team is called, and its captain is The members of our jury are:
- Do you know how to play “Auction”? Listen to me, please. Учитель приветствует детей и объясняет им правила игры (см. мероприятие «Аукцион “Австралия”», с. 82).
- Now listen to the rules of our auction. It consists of stages, each of them includes 5 questions. These questions deal with the United Kingdom of Great Britain and Northern Ireland.
- Let’s choose the 1st theme. This die will help us to do it. Ведущий бросает кубик и читает тему.
- Oh, it’s “Political Outlook”. Do you like it? You do! So, if you have a question on this topic, you have to buy it. So the 1st lot is “Political Outlook” and the starting price is 10 pounds. Who wants to buy it for 10 pounds? One, two, three – it is sold. So, you’ve bought the question and you’ve bought the right to answer it. But if your answer is wrong, the other team may give its version. Now, please, captain,

come to me and choose one of these cards. So, your question is ... and it costs (...) points. You have 30 seconds to discuss it.

- What is your answer?
- ... (*answer*)
- It's right (wrong) ... and you've got your 1st point today.
- The next question will be about (*бросаем кубук*) the British ways of life. Who wants to have a question about it?
- ... (*answer*)
- So. The final score is Let's congratulate the winners. Please, go to the jury to get your prize!
- Thank you for the game. Thanks to our jury for their work. Good-bye!

Вопросы аукциона

1. "Main Parts of Great Britain"

- 1) What is the largest part of the UK? (2 points)
(*The largest part of the UK is England.*)
- 2) What part of Great Britain borders on the Independent Irish Republic on land? (4 points)
(*Northern Ireland borders on the Independent Irish Republic on land.*)
- 3) What is the capital of Wales? (3 points)
(*The capital of Wales is Cardiff.*)
- 4) What are the regions of England? (5 points)
(*The regions of England are: the Southeast, the Southwest, East Anglia, the Midlands and the north of England.*)
- 5) What parts is Scotland divided into? (2 points)
(*Scotland is divided into Highlands and Lowlands.*)

2. "Geographical Outlook"

- 1) What parts does the United Kingdom consist of? (2 points)
(*The United Kingdom consists of four parts: England, Scotland, Northern Ireland, Wales.*)
- 2) What is between Great Britain and Ireland? (5 points)
(*The Irish Sea is between Great Britain and Ireland.*)
- 3) Where is the UK situated? (4 points)
(*The UK is situated on the British Isles.*)
- 4) What is the UK washed by in the north? (1 point)
(*The UK is washed by the Atlantic Ocean in the north.*)

- 5) What do we usually call the narrowest part of the English Channel? (3 points)
(*The Strait of Dover is the narrowest part of the English Channel.*)

3. "Political Outlook"

- 1) How many members are there in the House of Commons? (2 points)
(*There are 650 members in the House of Commons.*)
- 2) Whom does the power in the country belong to? (3 points)
(*The power in the country belongs to the British Parliament and to the British Government.*)
- 3) Why is the House of Lords considered to be a very important body? (4 points)
(*It is considered to be a very important body because it can offer, delay and change laws.*)
- 4) How often do the British people elect the members of the House of Commons? (5 points)
(*The British people elect the members of the House of Commons every five years.*)
- 5) Who is the Head of State in Great Britain? (2 points)
(*The Head of State is the Queen.*)

4. "The British Ways of Life"

- 1) What is the favourite topic to discuss in Great Britain? (2 points)
(*The favourite topic to discuss in Britain is weather.*)
- 2) What pets are the special animals in Great Britain? (3 points)
(*The special animals in Great Britain are cats.*)
- 3) When do people celebrate Guy Fawkes Day? (4 points)
(*People celebrate Guy Fawkes Day on the 5th of November.*)
- 4) Where can you see ravens in London? (3 points)
(*The ravens we can see in the Tower of London.*)
- 5) Why do the ravens live in the Tower of London? (3 points)
(*One of the old English legends says that London can be the capital of the country, rich and great, until twelve black ravens live in the Tower of London.*)

Аукцион «Великобритания»

Вариант 2

Цели: обобщение изученного материала по теме «Великобритания»; совершенствование навыков устной речи; актуализация страноведческого материала.

Оборудование: игральный кубик; молоточек; «фунты»; карточки с вопросами; призы победителям.

Ход мероприятия

- Hello, my dear boys and girls! We are glad to greet you at our auction! All children like to play. That's why we'll play the game "Auction" today. There are two teams in our classroom and we have three members of our jury today. The first one is called ... , and its captain is The 2nd team is called ... , and its captain is The members of our jury are:

Учитель приветствует детей и объясняет им правила игры.

- Now listen to the rules of our auction. It consists of several stages, each of them includes 5 questions. These questions deal with the constituent parts of Great Britain.
- Let's choose the 1st theme. This die will help us to do it.

Ведущий бросает кубик и читает тему.

- Oh, it's "England". Do you like it? You do! So, if you have a question on this topic, you have to buy it. So the 1st lot is "England" and the starting price is 10 pounds. Who wants to buy it for 10 pounds? One, two, three – it is sold. So, you've bought the question and you've bought the right to answer it. But if your answer is wrong, the other team could give its version. Now, please, captain, come to me and choose one of these cards. So, your question is ... it costs (...) points. You have 30 seconds to discuss it.
- What is your answer?
- ... (*answer*)
- It's right (wrong)... and you've got your 1st point today.
- The next question will be about (*бросает кубик*) Wales. Who wants to have a question about it?

- So, the final score is Let's congratulate the winners. Please, go to the jury to get your prize!
- Thank you for the game. Thanks to our jury for their work. Good-bye!

Вопросы аукциона

1. "England"

- 1) What region is known as the "garden of England"? (2 points)
(*The County of Kent is known as the "garden of England".*)
- 2) What is the largest industrial part of England? (4 points)
(*The largest industrial part of England is the Midlands.*)
- 3) Where is the most westerly point of Great Britain called "Land's End"? (3 points)
(*The most westerly point of Great Britain which is called "Land's End" is in the Southwest.*)
- 4) What are the regions of England? (5 points)
(*The regions of England are: the Southeast, the Southwest, East Anglia, the Midlands and the north of England.*)
- 5) What English cities are famous for their universities? (2 points)
(*Oxford and Cambridge are famous for their universities.*)

2. "Scotland"

- 1) What cities are the two great centres of Scotland? (2 points)
(*Glasgow and Edinburgh are the two great centres of Scotland.*)
- 2) What show takes place five or six nights a week in August and September every year in Edinburgh? (5 points)
(*The Edinburgh military tattoo takes place every August and September.*)
- 3) What are the two most interesting parts of Edinburgh? (4 points)
(*The two most interesting parts of Edinburgh are: the Old Town and the New Town.*)
- 4) What plant is the symbol of Scotland? (1 point)
(*The symbol of Scotland is a thistle.*)
- 5) What parts is Scotland divided into? (2 points)
(*Scotland is divided into two parts which are: the Highlands and the Lowlands.*)

3. "Wales"

- 1) What is the capital of Wales? (3 points)
(*The capital of Wales is Cardiff.*)
- 2) What languages are spoken in Wales? (2 points)
(*Welsh and English are spoken in Wales.*)
- 3) The second highest mountain in Britain is situated in Wales. What is its name? (4 points)
(*Its name is the Mount Snowdon.*)
- 4) When do the Welsh people celebrate St. David's Day? (5 points)
(*They celebrate St. David's Day on the 1st of March.*)
- 5) How many people live in Wales? (3 points)
(*About two and a quarter millions people live in Wales.*)

4. "Northern Ireland"

- 1) What country does Northern Ireland border on? (3 points)
(*Northern Ireland borders on the Independent Irish Republic.*)
- 2) What is the capital of Northern Ireland? (2 points)
(*Belfast is the capital of Northern Ireland.*)
- 3) What is Northern Ireland washed by? (3 points)
(*Northern Ireland is washed by the Irish Sea and the Atlantic Ocean.*)
- 4) What is the nationality of people who were born in Northern Ireland? (4 points)
(*They are Irish.*)
- 5) What island is Northern Ireland situated on? (3 points)
(*Northern Ireland is situated on the island called Ireland.*)

Брейн-ринг «Великобритания»

Цели: обобщение изученного материала по теме «Великобритания»; тренировка внимания и мышления; актуализация страноведческого материала.

Оборудование: призы для команды-победительницы; картинки по теме «Великобритания».

Ход мероприятия

Класс делится на 4–5 команд по 4–6 человек. Соревнуются сначала 2 команды. На обсуждение каждого вопроса дается 1 минута. Очки получает та команда, которая первой даст правильный ответ. Если ответ был неправильный, у команды соперников есть возможность ответить до истечения 1 минуты обсуждения. Если ни одна из команд не дает правильного ответа, за ответ на следующий вопрос можно заработать 2 очка. Игра продолжается до 6 очков одной из команд. Победившая команда играет со следующим соперником. Вопросы, предлагаемые командам, проверяют не просто знание фактического материала, а умение применить эти знания. Вопросы требуют смекалки, быстроты мышления и общей эрудированности.

1. In what book one of the characters got his name when he was a grown up? (*It was Friday from "Robinson Crusoe" by D. Defoe.*)
2. Who is the most translated British Author after Shakespeare? (*It is Agatha Christie.*)
3. What does the abbreviation "Mc" mean? (*"Mc" means "son of" and the people with this name usually felt that they belonged to the same family or clan.*)
4. Why is the Westminster Palace clock called "Big Ben"? (*It is called so after Sir Benjamin Hall, a big man who was the chief commissioner in 1859.*)
5. In the sixteenth century, King Henry VIII hunted wild animals in this park. So what is the name of this place? (*It is Hyde Park.*)
6. What is the seventh biggest city of the world? (*It is London.*)
7. What area is known as the garden of England? (*The County of Kent is known as the garden of London.*)
8. He was a very important monarch. Under his reign Britain became independent of the Roman Catholic Church, it became richer and more powerful. (*It is King Henry VIII.*)
9. She said: "I know I have the body of a weak and feeble woman, but I have the heart and stomach of a King..." (*It is Queen Elizabeth I.*)
10. This monarch ruled for the longest period in the English history, for 64 years. (*It is Queen Victoria.*)

11. It is the famous Scottish song about Prince Charles Edward Stewart who was Scotland's national hero. (*It is "My Bonnie Lies Over the Ocean".*)
12. The symbol of this country is a thistle, its patron saint is St. Andrew. (*It Scotland.*)
13. This festival is known throughout the world and takes place every August and September in Edinburgh. (*It is the military tattoo.*)
14. This city has a castle, a cathedral, a university. It is a capital of Wales. (*It is Cardiff.*)
15. When did the Great Fire of London take place? (*It took place in 1666.*)
16. It took Sir Christopher Wren 35 years to build this cathedral. (*It is St. Paul's Cathedral.*)
17. What component of the United Kingdom is the smallest? (*It is Northern Ireland.*)
18. What youth organizations in Britain are the largest? (*The associations of the Boy Scouts and the Girl Guides are the largest youth organizations in Britain.*)
19. It is the second largest university in Britain, after London. Its earliest chapter is dated to 1213. (*It is Oxford.*)
20. It is the historical centre of London and one of the biggest financial centres of the world. (*It is the City.*)

Учитель подводит итоги, награждает победителей.

Звездный час

«Лондон»

Цели: обобщение изученного материала по теме «Лондон»; развитие аудитивных, грамматических и лексических навыков; развитие интереса учащихся к изучению английского языка.

Оборудование: 10 кубиков (на каждой грани кубика написаны английские буквы); жетоны для игры «Аукцион»; таблички с номерами от 1 до 6 по количеству участников; карточки с изображением достопримечательностей Лондона.

Ход мероприятия

— Hello, boys and girls! I am glad to see you. I hope you are fine. Today we shall play the game "Star Hour". Our topic is

“London”. We’ll remember the places of interest of London, play different games with English letters and words.

Учитель приветствует учащихся и сообщает им цель урока. В игре принимают участие 6–8 человек. Для проверки и оценки заданий выбирается жюри в составе 3–4 человек. Выполняя задания различных туров, участники игры за правильные ответы получают звездочки. Победителем игры считается тот, кто набрал больше всех очков – звездочек.

1 тур

– I want you to listen to my stories. I shall describe different places of interest of London. You can see the numbers of them on the blackboard and you will use the cards with the appropriate numbers on your desks.

Учитель зачитывает небольшие рассказы – описание различных хобби. На доске заранее записываются названия достопримечательностей, каждой из которых присваивается определенный номер. Учитель может заменить записи картинками данных достопримечательностей. Ученик, прослушав рассказ, поднимают табличку с номером. Если ответ ученика правильный, то он получает звездочку. По окончании первого тура ученик, у которого оказалось меньше звездочек, выбывает из игры.

Запись на доске:

- 1 – Westminster Abbey
- 2 – Buckingham Palace
- 3 – Hyde Park
- 4 – the Houses of Parliament
- 5 – St. Paul’s Cathedral
- 6 – the White Tower

Примерные рассказы:

1. There are many old and new beautiful parks in London. This park is the largest one. It is one of the most popular places of Londoners during the hot summer days. The park is famous for its Speaker’s Corner. (*Hyde Park.*)
2. It is a wonderful building. The Queen Victoria Memorial is situated in front of it. It takes you ten minutes to get from this building to Trafalgar Square, which is the centre of London. The Queen of Great Britain lives there. (*Buckingham Palace.*)

3. It was a fortress, a palace, a prison and the King's Zoo. Now it is a museum. You can see a lot of interesting things in the halls of this building. William the Conqueror built it in the eleventh century. Twelve black ravens live in it. People believe that London will be rich while the ravens live there. (*the White Tower.*)
4. It is one of the greatest English churches. It is not far from the Tower of London. The famous English architect Sir Christopher Wren built it in the 17th century after the Great Fire. It is a fine building with many columns and towers. In one of the towers there is one of the largest bells in the world. (*St. Paul's Cathedral.*)
5. It is more than nine hundred years old. There are many monuments and statues there, many English kings and queens are buried there. It is famous for the Poet's Corner. It is one of the most famous and beautiful churches in London. This church has two tall towers. (*Westminster Abbey.*)
6. It is a long grey building with towers. The large clock in one of the towers is known as "Big Ben". You can hear the sound of "Big Ben" every hour in London. The clock and the bell got their names after Sir Benjamin Hall. The members of the British Parliament work in this building. (*the Houses of Parliament.*)

2 тур

- The next task for you is to make up the long word using the following letters. You will have 2 minutes to do the task. If you have the longest word, you will get a "star".

Учащимся предлагается следующее задание: составить длинное слово из букв на кубиках. Для того чтобы определить, какие буквы учащиеся могут использовать, учитель рассыпает кубики на столе. Для составления слова участники игры могут использовать буквы, которые расположены на верхних гранях кубиков. Время выполнения задания – 2 минуты. Затем ученики зачитывают слова. Владелец самого длинного слова получает звездочку. Владелец самого короткого слова выбывает из игры.

3 тур

- Will you look at the blackboard, please? Let's read the words on it all together. You 'll have some minutes to think about

the way of making sentences using these words and write down as many sentences as you can on the topic "London". We'll read your sentences in 4 minutes.

Учитель привлекает внимание учащихся к словам, заранее записанным на доске. В течение 4 минут учащиеся записывают предложения с данными словами на листочках бумаги, а затем сдают свои листочки на проверку жюри. При оценивании работы учитывается количество предложений, использование различных речевых структур и грамматическая правильность предложений. Ученики – победители данного тура – награждаются звездочками, а учащиеся, составившие меньшее количество предложений, выбывают из игры.

Слова на доске:

Monument, square, place, capital, queen, bridge, build, tall.

Примерные предложения:

1. There are a lot of monuments in this city.
2. The centre of London is Trafalgar Square.
3. It is a wonderful place to visit.
4. London is the capital of Great Britain.
5. The Queen of England lives in the palace.
6. Is there a bridge near the Houses of Parliament?
7. They built Westminster Abbey more than nine hundred years ago.
8. We can't see a tall column in the middle of the park.

Во время проверки письменного задания членами жюри учитель предлагает провести физкультминутку или музыкальную паузу.

4 тур. Игра «Аукцион»

Дети по очереди называют три формы неправильных глаголов. Учитель дает жетон за каждый правильный вариант ответа. Ученик, набравший большее количество жетонов, получает звезду. Ученик, набравший наименьшее количество жетонов, выбывает из игры.

5 тур

Учитель открывает на доске заранее подготовленную запись слов «Parliament Square». За 2 минуты ученики, которые вышли в финал составляют слова из данного словосочетания. Затем по очереди они называют свои слова. Каждое слово

можно использовать только один раз. В финале выигрывает ученик, который назвал слово последним.

– So you can see that the winner of our game is Mike. Now it is his “Star Hour”. Let’s listen to him. Thank you for the game. See you next week.

В завершение игры победитель получает право выступить с речью в течение 1–2 минут. Затем учитель организует награждение участников игры.

Морской бой «Лондон»

Цели: закрепление изученного материала по теме «Лондон»; тренировка навыков аудирования и монологической речи; совершенствование лексических навыков.

Оборудование: 2 карты Лондона, задание на карточках (артикли); игровое поле для игры «Морской бой»; картинки и фотографии с изображением достопримечательностей Лондона; 2 набора карточек для игры «Составь слова»; 2 набора карточек для игры «Цепочка слов».

Ход мероприятия

– Good morning, boys! Good morning, girls! I am glad to see you. (*We are glad to see you too.*)

Учитель приветствует детей, сообщает детям цель урока. Учащиеся делятся на 2 команды по 5–7 человек в каждой команде.

– Today we’ll play the game “Sea Battle”. We have two teams. I hope you know how to play this game. You will try to guess where the ship of the enemy is. Then you will have the task. If the pupils of the team do the task better, they will have the ship. At the end of the game the teams will count the ships and we shall find out who is the winner.

Учитель привлекает внимание детей к игровому полю, заранее вывешенному на доске, и напоминает детям правила игры «Морской бой». Команды по очереди открывают клетки игрового поля, на котором расположено 7 кораблей. Каждый корабль занимает 1 клетку игрового поля. Если команда назвала номер клетки, на которой расположен корабль, обе ко-

манды выполняют задание. Команда, выполнившая задание лучше и успешнее, получает корабль. Выигрывает команда, которая «захватила» больше кораблей.

Примерное игровое поле:

| | A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|---|
| 1 | | * | | | | | |
| 2 | | | | * | | | |
| 3 | | | | | | | * |
| 4 | * | | | | | | |
| 5 | | | | | * | | |
| 6 | | | * | | | | |
| 7 | | | | | | * | |

Корабль А4

– I want you to answer my questions on the topic “London”.

Команды по очереди отвечают на вопросы учителя по теме «Лондон».

Примерные вопросы:

1. What is the biggest city in Britain? (*The biggest city in Britain is London.*)
2. How many people live in London? (*More than seven millions people live in London.*)
3. What is the oldest part of London? (*The oldest part of London is the City.*)
4. What is the political centre of London? (*The political centre of London is Westminster.*)
5. What language do the people in Britain speak? (*They speak English.*)
6. How many people live in Britain? (*More than 56 millions people live in Britain.*)
7. What are the parts of Great Britain? (*They are: England, Wales, Scotland and Northern Ireland.*)
8. Where does the British Prime Minister live? (*The British Prime Minister lives in the official residence, № 10 Downing Street, London.*)
9. What river does London stand on? (*London stands on the River Thames.*)
10. How many bridges are there over the Thames in London? (*There are 27 bridges over the Thames in London.*)

Корабль В1

– Listen to some stories about the places of interest of the capital of Great Britain.

Учащиеся заслушивают рассказы учителя и называют достопримечательности Лондона. Каждая команда заслушивает 3 рассказа.

Примерные рассказы:

1. They say it is the most beautiful place in London. In the middle of it a monument to Admiral Nelson is situated. The monument includes four bronze lions. There are two fountains in it. (*It is Trafalgar Square.*)
2. It is a wonderful building. The Queen Victoria Memorial is in front of it. It takes you ten minutes to get from this building to Trafalgar Square, the centre of London. The Queen of Great Britain lives there. (*Buckingham Palace.*)
3. It was a fortress, a palace, a prison and the King's Zoo. Now it is a museum. You can see a lot of interesting things in the halls of this building. William the Conqueror built it in the eleventh century. Twelve black ravens live in it. People believe that London will be rich while the ravens live there. (*The White Tower.*)
4. It is one of the greatest English churches. It is not far from the Tower of London. The famous English architect Sir Christopher Wren built it in the 17th century after the Great Fire. It is a fine building with many columns and towers. In one of the towers there is one of the largest bells in the world. (*St. Paul's Cathedral.*)
5. It is more than nine hundred years old. There are many monuments and statues there, many English kings and queens are buried there. It is famous for the Poet's Corner. It is one of the most famous and beautiful churches in London. This church has two tall towers. (*Westminster Abbey.*)
6. They are long grey buildings with towers. The large clock in one of the towers is "Big Ben". You can hear the sound of "Big Ben" every hour in London. The clock and the bell got their names after Sir Benjamin Hall. The members of the British Parliament work in these buildings. (*The Houses of Parliament.*)

Корабль С6

– Will you look at the blackboard? You will see the pictures of the interesting places of London. You must tell us about these places in 2 minutes.

Учитель вывешивает на доске картинки и достопримечательности столицы Великобритании: the National Gallery, Hyde Park, Oxford Street, № 10, Downing Street. Команды представляют по 2–3 рассказа.

1. It is the National Gallery. It is one of the best picture galleries of the world. The National Gallery is a fine building with tall columns. There are two beautiful fountains in front of the National Gallery. Every day many tourists visit the National Gallery.
2. There are many old and new beautiful parks in London. The largest park is Hyde Park. It is one of the most popular places of London on hot summer days. Hyde Park is famous for its Speaker's Corner.
3. There are many shops in London. The main shopping centre is Oxford Street. Many people from different countries shop in Oxford Street. You can buy clothes, shoes and toys in it.
4. Whitehall is a wide street leading to Parliament Square. If you go down Whitehall from Trafalgar Square on the right you will see a small street where the British prime Minister lives. He lives at number 10 Downing Street.

Корабль D2

– Now each team will have the task on the cards. Use the definite article where it's necessary. You will have 2 minutes to do the task.

Команды выполняют задание на карточках. В данном конкурсе и в последующих конкурсах побеждает команда, которая выполнила задание быстро и правильно.

Задание на карточках:

- ... Westminster
- ... Poet's Corner
- ... Buckingham Palace
- ... Big Ben
- ... Thames
- ... Whitehall
- ... Parliament Square

... St. Paul's Cathedral
... Tower of London
... England
... City
... Trafalgar Square
... London
... Westminster Bridge

Ключи:

Westminster
The Poet's Corner
Buckingham Palace
Big Ben
The Thames
Whitehall
Parliament Square
St. Paul's Cathedral
The Tower of London
England
The City
Trafalgar Square
London
Westminster Bridge

Корабль E5

– The next task for you is to name the places of interest on the map of London.

Команды получают карты Лондона, на которых изображены различные достопримечательности. Задание для учащихся: подписать изображенные достопримечательности на карте.

Корабль F7

Игра «Составь слова»

– It's time to play the game. You will make up the English words using the parts of the words.

Учитель привлекает внимание детей к карточкам на столе. На карточках записаны части английских слов по теме «Лондон». Члены команд выставляют карточки на наборное полотно и составляют слова. Затем учитель может предложить ученикам составить предложения с полученными словами.

Примерные карточки:

| | | |
|------|------|------|
| to | squ | mus |
| buil | sta | mo |
| eum | pal | wn |
| tou | um | ment |
| nu | ding | ace |
| di | rist | ture |

Ключевые слова: town, square, museum, stadium, monument, building, palace, tourist.

*Корабль G3**Игра «Цепочка слов»*

– I can see you like to play games. The next task for you is to match the English words with their Russian equivalent.

Каждая команда получает набор карточек для игры. На каждой карточке написаны два слова: одно слово на русском языке, другое слово на английском языке. Задание для учащихся: расположить карточки таким образом, чтобы получилась цепочка слов. После выполнения задания команды по очереди зачитывают цепочки слов.

Слова на карточках:

Church / посещать, to visit / театр, theatre / парк, park / дом, house / улица, street / ходить пешком, to walk / вести, to lead / мост, bridge / кинотеатр, cinema / башня, tower / церковь.

– Thank you for your work. Now it's time to finish our work. It is interesting to know who is the winner today. I want you to count your ships. Let's clap our hands. Will you stand up, please? Let's recite our poem.

Ученики подсчитывают количество кораблей и поздравляют победителей.

Сто к одному «Путешествие»

Цели: активизация изученного материала по теме «Путешествие»; закрепление изученных речевых структур; тренировка навыков грамматики и лексики.

Оборудование: карточки, на которых записаны ответы и очки, или карточки с рисунками; призы, сделанные самими ребятами; колокольчики.

Ход мероприятия

– Good morning, boys and girls! Today we'll play the game "One hundred to one" («Сто к одному»). We have got two teams: Vikings and Bikers.

Капитаны представляют всех игроков. По одному участнику от каждой команды выходят и отвечают на вопрос (право ответа будет у той команды, которая назовет верхнюю строчку).

– Let's start. The simple game! Первые участники, come here! Listen to the question and ring the bell. Позвоните в колокольчик, если знаете ответ.

I. Where do people usually spend their holidays?

Варианты ответов (представлены картинками):

1. at the seaside (47)
2. in the country (25)
3. in their native town (20)
4. in the foreign country (5)
5. in the mountains (3)

Участники команды отвечают до тех пор, пока не допустят ошибку. В этом случае ход переходит другой команде с блицопросом..

– The team "Vikings" has ... points. Счет выносится на доску.

– Let's clap to them!

– Now we have a rest. Let's sing a song.

Участники поют песню "I Like to Ride a Bicycle".

I like to ride a bicycle,
I like to ride a bike,
I want to ride my bicycle,
I want to ride my bike.

– Thank you! Now is the double game. All your points will double (удвоятся). Вторые участники, come here! Listen to the question and ring the bell.

II. With whom do children usually travel?

Варианты ответов (представлены на карточках):

1. with their parents (40)
2. with their friends (25)
3. with their classmates (22)
4. with their brothers and sisters (7)
5. with their grandparents (6)

Учитывается грамматическая правильность ответа: Children usually travel with their friends.

- Well, the team “Collectors” has ... points. Let’s have a rest! Let’s recite some poems. Учитель предлагает учащимся рассказать разученные ранее стихотворения.

Примерные стихотворения:

Ferry-boats

Over the river, over the bay
 Ferry-boats travel every day.
 Watching the seagulls, laughing with friends,
 I’m always sorry when the trip ends.

(S. Tippet)

Trains

Over the mountains, over the plains,
 Over the rivers here come trains.
 Carring passengers, carrying mail,
 Over the country here come trains.

Blue is the sea,
 Green is the grass,
 White are the clouds,
 As they slowly pass.
 Black are the crowds,
 Brown are the trees,
 Red are the sails
 Of the ship in the breeze.

Little Red Engine

The little red engine is puffing along.
 He comes to a great big hill.
 He says, “I must puff and never stop.
 I must puff till I reach the top.
 And he puffs right over the hill.

- Thank you very much. The next task for you is the triple game. All your points will increase in 3 times (увеличится в 3 раза). Третьи участники, come here! Travelling is a very popular hobby. People use different kinds of transport to travel. Listen to the task, please.

III. Which method of traveling is the most comfortable?

Варианты ответов (представлены на картинках):

1. by ship (40)
 2. by car (26)
 3. by plane (17)
 4. by train (15)
 5. by bus (2)
- So, the winner is the team “Collectors”. Thank you. Clap your hands!
 - Let’s play the contrary game (игру наоборот). Listen to the task.
 - Посоветуйтесь всей командой и решите, какой ответ будет самым непопулярным. На обдумывание Вам дается одна минута.

IV. Why do people travel?

Варианты ответов (представлены на карточках):

1. to see different places (100)
 2. traveling is their hobby (200)
 3. to visit their relatives (300)
 4. on business (400)
 5. to have a good rest (500)
- So, the team “Vikings” is the winner. Clap your hands!
 - Let’s play the final game. Один участник выходит, второй отвечает на вопросы. Затем первый участник выходит и отвечает на те же вопросы. Повторяться нельзя – в этом случае команда громко хлопает и нужно сказать что-то другое. Вместе оба участника должны набрать 200 очков. Let’s start.

Вопросы для финальной игры

- I. What places of interest do tourists usually visit?
- II. Where do people usually buy tickets?
- III. What things must people have when they travel?
- IV. How do people get information about different tours?
- V. What kind of transport do people use in Moscow?

Предполагаемые ответы и баллы (представлены на карточках):

- I. 1. a museum (40)
2. a gallery (29)
3. a church (16)

4. a square (10)
5. a theatre (7)
- II. 1. at the railway station (40)
2. at the bus station (28)
3. in the cinema (17)
4. in the theatre (8)
5. at the airport (2)
- III. 1. a passport (35)
2. money (32)
3. tickets (12)
4. a camera (13)
5. food (8)
- IV. 1. They go to the travel agency (37)
2. They read newspapers and magazines (22)
3. They read advertisements in the street (18)
4. They ask their relatives and friends (14)
5. They listen to the radio (9)
- V. 1. the metro (38)
2. a bus (26)
3. a taxi (15)
4. a trolley-bus (11)
5. a tram (10)

Первый участник отвечает на вопросы, помощник отмечает его вариант ответа; подсчитываются очки. Затем выходит второй участник и отвечает на эти же вопросы. Команда помогает определить названные слова аплодисментами. Каждому участнику дается 30 секунд.

- Excellent! You have more than 500 points! You have won!
Clap your hands and step your feet! Now let's sing a song together. The song is "Do All the Good You Can".

Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.

- Thank you for the game. Good-bye.

Учитель подводит итоги игры «Сто к одному», благодарит команды за участие в игре и прощается с детьми.

РАЗДЕЛ II

ИНСЦЕНИРОВКИ, КВНЫ, КОНКУРСЫ



Конкурс знатоков «Австралия»

Цели: обобщение изученного материала по теме «Австралия»; актуализация страноведческого материала; тренировка навыков устной речи.

Оборудование: карточки с кроссвордами; задание на карточках для конкурса «Города Австралии»; картинки или рисунки животных; карточки с названиями австралийских городов; карточки с заданием «Подпиши на карте».

Ход мероприятия

- Good morning, boys and girls. I am glad to see you.
- Today we shall know more about the Unknown Southern Land, that is about Australia.
- First of all we must divide into 2 teams. I shall give you a sheet of paper. Those who have a red sheet of paper will sit down near the windows. Think of the name of your team.

Учитель приветствует детей и сообщает им тему занятия. Ученики делятся на команды и придумывают название команды.

1. Разминка

- I shall ask you some questions about Australia.

Команды по очереди отвечают на вопросы учителя.

1. What are three Australian deserts? (*They are the Great Sandy Desert, the Great Victoria Desert, the Gibson Desert.*)

2. In what places of Australia are fruit, wheat and potatoes grown? (*Fruit is grown along the Murray River. Tasmania is the producer of potatoes, pears and berries of different kinds.*)
 3. How many territories are there in Australia? (*There are two territories in Australia.*)
 4. What state of Australia is the largest? (*It is Western Australia.*)
 5. What state does the capital of Australia belong to? (*This city doesn't belong to any state.*)
 6. What are the states of Australia? (*They are New South Wales, Victoria, Queensland, Western Australia, South Australia, Tasmania.*)
 7. Is Australia a continent or an island? (*It is both a continent and an island.*)
- Thank you, children. I see, you know many interesting things about Australia.

2. Конкурс «Штаты Австралии»

- I shall give you the maps and you must write down the states of Australia. You have only 1 minute. Let us check up your task.

Команды получают задание на карточках «Подпиши на карте».

Учитель показывает правильный вариант карты и выставляет баллы.

3. Конкурс «Города Австралии»

- Each of these states has their own cities and capitals. What cities do you know?

Ученики называют австралийские города, а учитель вывешивает таблички с их названиями.

- Now we'll listen to you reports about the most famous cities of Australia.

Ученики представляют свои сообщения о различных городах Австралии.

- Who can say what city is the capital of Australia? (*It is Canberra.*)
- What city is the largest city of Australia? (*It is Sydney.*)
- I shall give you the cards. On the left side you can see some descriptions. On the right side you can see the names of some Australian cities. Your task will be to match the stories

and find the name of the city. So you will have 2 minutes for doing this task.

Ученики выполняют задание в течение 2–3 минут, а затем учитель проверяет задание и выставляет баллы.

Задание на карточках:

- | | |
|--|--|
| 1. It contains a lot of government buildings built in 1923–1927 Its population is 310000 people It is an important center of learning | Canberra Melbourne Perth Brisbane |
| 2. It is founded in 1804 It is the oldest city of Australia It is surrounded by a small agricultural area | Alice Springs Hobart Sydney Melbourne |
| 3. Its population exceeds 1 million people It is a large center of the wine export Famous for Adelaide's Festival of Arts held every 2 years | Sydney Brisbane Adelaide Melbourne |
| 4. Its population exceeds 1 million people It is the only large Australian city with subtropical climate It's a very beautiful city with a lot of parks and gardens An important export center. Its main exporting items are: wool, meal, wheat, sugar. | Canberra Brisbane Perth Hobart |
| 5. It's the largest city of Australia It's population is about 3,5 mln people It was founded on the 26 th of January in 1788 It is the first European settlement in the country. | Canberra Perth Hobart Sydney |
| 6. It is the second largest city of Australia It's population is about 3 mln people It's the financial center of the nation | Sydney Melbourne Alice Springs Hobart |
| 7. It's the major west coast city It's population exceeds 1 mln people It's the most beautiful Australian city which citizens remind many Americans of several cities in Southern California A sea port | Canberra Perth Adelaide Alice Springs |

| | |
|--|---------------|
| 8. It is one of the most important city of the country | Alice Springs |
| It is a cattle center | Perth |
| It is connected with Adelaide by the railroad line | Hobart |

Ключи:

1. – Canberra; 2 – Hobart; 3 – Adelaide; 4 – Brisbane; 5 – Sydney; 6 – Melbourne; 7 – Perth; 8 – Alice Springs.

4. Конкурс «Животный мир Австралии»

– What can you say about the climate in Australia? Is it dry, hot? What can you say about the deserts? (*It may rain at any time of the year and there are often long periods of drought.*)

– What animals and birds can live under such a climate? (*A lyrebird, a cockatoo, a buffalo, a rabbit, a dingo, an eucalyptus, a koala, a rat, an anteater, a duckbill, an emu, a kangaroo.*)

– Now we'll listen to the reports about the animals.

Учащиеся представляют рассказы о животных Австралии. Свои рассказы дети могут проиллюстрировать картинками или рисунками.

Доклады о животных:**a) Red kangaroo**

The red kangaroo bounds along on its enormous back legs, using its strong tail to help it balance. A big male kangaroo can clear more than 9 m in one leap. Only the male has red fur. The female is blue-gray in color. The kangaroo is able to survive the high temperatures and dry conditions in the outback.

b) Wild dog

Dingoes are descended from the domesticated dogs brought to Australia about 8000 years ago, but they have become wild again. Dingoes yelp or howl instead of barking.

c) Emus

Emus cannot fly, but they have strong legs and massive feet and can run at up to 48 k/h. The emu is the second largest bird in the world. It usually eats grass, berries, fruit and insects, but they have been known to swallow marbles, nails and even coins.

d) Echidna

The echidna's long, sharp spines help it to be protected from enemies. If it is attacked, it rolls itself into a ball or digs straight

down into the soil, this way it hides its soft face under the parts, where there are no spines.

e) Koala

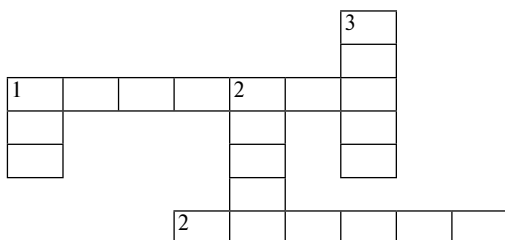
The koala has a very specialized diet – it eats only the leaves of trees. The koala gets most part of its moisture from its food and drinks water rarely. The koala is good at climbing trees.

f) Flower feeder

The honey possum uses its long snout to probe into flowers for getting pollen, nectar and insects. It has a long, thin tongue tipped with bristles for soaking up its food.

Учащиеся представляют свои доклады. На доске вывешиваются названия животных.

– Now you will do the crossword. Let us check up the crossword. How many words did you guess?



Across:

1. This animal has sharp spines, which help it to be protected from enemies.
2. It is known as a flower feeder. It has a long, thin tongue tipped with bristles for soaking up its food.

Down:

1. It is the largest bird of Australia. It is also one of the largest birds in the world. It cannot fly but it is a good runner.
2. This animal spends most part of its life in eucalyptus trees and eats only the leaves of these trees.
3. It is known as a wild dog.

Ключи:

По горизонтали: 1. echidna; 2. possum. По вертикали: 1. emu; 2. koala; 3. dingo.

Учитель организует проверку кроссвордов, для этого на доске открывается заранее подготовленная запись ответов.

– Let us count our balls. Who is the winner?

Команды подсчитывают баллы и выявляют победителей.
 – All of you were active and attentive today. Thank you. Good-bye.
 Учитель подводит итоги урока и прощается с детьми.

Конкурс чтецов

Цели: совершенствование навыков выразительного рассказывания стихотворений; актуализация лексического и грамматического материала; развитие интереса к поэтическим произведениям стран изучаемого языка.

Оборудование: портреты писателей и поэтов; дипломы для поощрения лучших чтецов.

Ход мероприятия

– Good morning, boys and girls!

Good morning now.
 Wake, body, wake, mind!
 Work, play, seek, find,
 Eat breakfast, dinner too,
 Wash, brush, sing, dance, and do!
 Good morning now.

– We shall recite some English poems and find out who can do it very well.

Учитель приветствует детей и сообщает им цель урока. Конкурс чтецов может быть посвящен определенной теме или отдельному виду художественных произведений, творчеству одного или нескольких писателей. Длинные стихотворения могут быть представлены несколькими учащимися. Для оценивания выступлений можно создать жюри, которое подводит итоги в конце урока. Учитель заранее готовит дипломы для поощрения лучших чтецов.

Hand

Away from you, I hold hands with the air,
 Your imagined untouchable hand. Not there,
 Your fingers braid with mine as I walk.
 Far away in my heart, you start to talk.
 I squeeze the air, kicking the auburn leaves,
 Everything suddenly gold. I hardly believe
 Your hand is holding mine, the way
 It would if you were here. What do you say?

In my heart? I bend my head to listen, then feel
 Your hand reaches out and strokes my hair, as real
 As the wind caressing the fretful trees above.
 Now I can hear you clearly, speaking of love.

(Carol Ann Duffy)

Silver

Slowly, silently, now the moon
 Walks the night in her silver spoon;
 This way, and that, she peers, and sees
 Silver fruit upon silver trees,
 One by one the casements catch
 Her beams beneath the silvery thatch;
 Couched in his kennel, like a log,
 With paws of silver sleeps the dog;
 From their shadowy cote the white breasts peep
 Of doves in a silver – feathered sleep;
 A harvest mouse goes scampering by
 With silver claims and silver eye
 And moveless fish in the water gleam,
 By silver reeds in a silver stream.

Walter de la More

It's high time for Ted to go to bed.
 It's time for Tina to have her dinner.
 It's time for Lucy to feed her pussy.
 It's time for Sue to come to you.
 It's time for Ruth to tell the truth.
 It's time for Marty to come to the party.
 It's time for Bess to press her dress.
 It's high time for Steve to say goodbye and leave.
 It's high time for Chris to learn about this.
 It's high time for us to come to the class.

The Snowman

He shines like a candle and melts slowly.
 He is white and black and gets smaller all the time.
 He is as white as feather and white horses and snow.
 He glows in the dark like a glow-worm.
 He stands on a flat place and makes a shadow in the light.
 He crumples in a circle like a circus tent.
 He turns to ice and slush like a camel's hump.
 He runs away like milk and melts like moonlight in sunshine.
 In the morning he is gone like the moon.

(Gillian Clarke)

The Little Jumping Girls
Jump, jump, jump, jump away
From this town into the next today.
Jump, jump, jump, jump over the moon;
Jump all the morning and all the noon.
Jump, jump, jump, jump all night;
Won't our mother be in a fight?
Jump, jump, jump over the sea;
What wonderful wonders we shall see,
Jump, jump, jump, jump far away;
And all come home some other day.

- You have recited the poems very well. Now it's time to choose the best pupil. Can you help me? I will name the name of the pupil and you will clap your hands.

В конце мероприятия учитель предоставляет слово жюри, которое подводит итоги конкурса чтецов. Если при проведении конкурса жюри не было задействовано, то оценивание выступлений учащихся проводится следующим образом: учитель называет имена выступивших детей, а зрители хлопают в ладоши. Ученик, который заслужил самые громкие аплодисменты, становится победителем.

Sometimes you say "Hello!",
Because the bell has gone,
And every day you say
"Good day, good day, good day".
It's time to say "Good-bye",
Good-bye, my children, bye.

Учитель награждает дипломами победителей конкурса чтецов и рассказывает с учениками стихотворение для прощания.

- Get your things together. Good-bye, children.

КВН «Школа»

Цели: тренировка фонетических и грамматических навыков; совершенствование навыков монологической речи по теме «Школа»; актуализация навыков диалогической речи.

Оборудование: карточки с транскрипцией слов; картинки с изображением школьных принадлежностей, карточки с названиями школьных предметов, жетоны.

Ход мероприятия

– Hello, my dear boys and girls! Sit down, please. Today we shall have a competition. Two teams will take part in our competition. The first team is the first row, and the second team is the second row.

После каждого конкурса учитель дает детям жетоны за правильные ответы. После проведения всех конкурсов команды подсчитывают количество жетонов и выявляют команду-победительницу.

Конкурсы

1. Приветствие

Дети придумывают название своей команды: учитель предлагает вспомнить сказочных героев, использовать их имена в названии команды и рассказать о своем сказочном персонаже. В приветствии должны принять участие все члены команды, поэтому дети рассказывают по цепочке. Например: команда «Друзья Буратино».

Рассказ о Буратино:

Burantino is a little funny boy. He has no mother. He has a father. He has no sister. He has no brother. He has no grandmother. He has no grandfather. Burantino has many friends. He is a good friend. He likes his father very much.

2. Разминка

У детей на столах лежат картинки с изображением школьных принадлежностей. Дети из разных команд по очереди сначала задают вопросы к этим картинкам, а потом отвечают на вопросы соперника.

| 1 команда | 2 команда |
|------------------------|----------------------------|
| Have you got a rubber? | Yes, we have got a rubber. |
| Have you got a pen? | No, we have not got a pen. |

| 2 команда | 1 команда |
|-------------------------------|-----------------------------------|
| <i>Have you got a pencil?</i> | <i>Yes, we have got a pencil.</i> |
| Have you got a text-book? | No, we have not got a text-book. |

3. Фонетический конкурс «Впиши пропущенный звук»

У детей на столах лежат карточки с транскрипцией слов, некоторые звуки в них пропущены:

[bl_kb_d] [des_]
[n_ɔ] [kau_t]
[r_bə] [kla:sr_m]
[ma:_] [k_pi]
[lə:_] [b_eik]

Слова на карточках: blackboard, desk, know, count, rubber, classroom, mark, copy, learn, break.

4. Конкурс рассказчиков

– It’s time to tell the stories about our school subjects.

Участники каждой команды получают карточки с названиями школьных предметов (English, Russian), в течение 4–5 минут готовят рассказы, а затем по очереди представляют их. Учитель может усложнить задание, попросив детей составить свой рассказ по предложенным моделям.

We have English on Monday, Wednesday and Thursday. We write words and sentences, read stories, translate different texts and sing songs at the English lessons. We learn English because we want to speak English well and go to Great Britain. We can listen to some English songs and write letters in English. If you want to have good marks in English you must do your homework every day. We like English because it is a very interesting and useful subject.

5. Творческий конкурс

Команды исполняют ранее разученные песни и стихи на английском языке. Учитель может предложить ученикам за неделю до проведения КВНа выучить новые стихи и песни на английском языке самостоятельно.

6. Конкурс “English in England”

– Think of as many questions about our school life as you can. You will read your questions in three minutes.

Команды составляют вопросы в течение 3 минут, а затем зачитывают их и предлагают соперникам ответить на них. Учителю следует обратить особое внимание учащихся на то, что вопросы необходимо составлять в различных временах.

Примерные вопросы:

1. What must pupils do if they want to speak English well?
2. Why is it important to learn foreign languages?
3. Did we have Maths yesterday?
4. Will we have History tomorrow?
5. When do your classes begin?
6. When do you usually go to school?
7. What is your favourite lesson?
8. Are you reading now?
9. How many lessons do we have on Monday? Etc.

— It's time to finish our competition. I am happy to have such clever pupils. You know the names of all the school subjects in English, you can ask and answer the questions, you can sing English songs and recite poems very well. Now we shall find out who is the winner today.

Учитель предлагает детям подвести итоги, благодарит их за активное участие и объявляет победителей конкурса.

Веселое соревнование «Погода. Времена года»

Цели: обобщение изученного материала по темам «Погода» и «Времена года»; актуализация фонетических и грамматических навыков; закрепление навыков монологической и диалогической речи.

Оборудование: 2 набора транскрипционных значков; задание для капитанов; задание на карточках для конкурса 6.

Ход мероприятия

— Good morning, children! I am glad to see you. Today we'll have a competition on the topic "Seasons and Weather". Let's divide into two teams and think of the names for the teams.

Учащиеся делятся на две команды, придумывают названия для своих команд и выбирают капитанов команд. Учитель объясняет учащимся правила соревнования и сообщает, что за каждое правильно выполненное задание команды будут получать определенное количество баллов.

Конкурс 1

- Let's play with the English sounds. Перед началом нашего соревнования мы поиграем с английскими звуками. Ваша задача – составить как можно больше слов, связанных с погодой и временами года.

Учитель выкладывает на столы команд карточки с английскими звуками. Ученики подбирают необходимые звуки для составления слов по теме «Погода» и «Времена года» – [windi], [kould], [snoui], [wintə], etc. За каждое правильно составленное слово команда получает один балл.

Конкурс 2

- Let's remember our game "A Boaster". Each team will think of different statements. Your task is to express your doubt.

Игра «Хвастун»

1 команда – I'll go to London next month.

2 команда – You will not go to London next month.

2 команда – I'll swim in the river in autumn.

1 команда – You will not swim in the river in autumn. Etc.

Команды по очереди выдвигают различные предположения, задание для команды противников – выразить свое несогласие (составить отрицательное предложение). За правильно составленные предложения команда получает один балл.

Конкурс 3

- Now we shall role-play the dialogues about the weather today. You will work in groups during 5 minutes and then we'll start.

Члены каждой из команд составляют диалог в течение 5 минут, а затем разыгрывают его. Максимальное количество баллов, которое может получить команда в данном конкурсе, – 5. Учитель оценивает грамматическую правильность предложений, объем диалога и артистичность участников.

Примерный диалог:

– Hello, Ted!

– Hello, Fred! How are you?

– I am fine. And what about you?

– I am not fine. The weather is not good today. It is cold and windy.

- You are right. But the weather is sunny. It is not snowy. I like winter.
- What do you like to do in winter?
- I like to ski and skate in winter.
- Would you like to go skating today?
- I am sorry, I am very busy.
- Good-bye, Ted.
- Good-bye, Fred.

Конкурс 4

- It's time to remember our poems and do some exercises.

Команды по очереди рассказывают стихотворения, разученные для проведения физкультминуток, а также стихи и загадки по теме «Времена года».

This is the season
When fruit is sweet,
This is the season
When school-friends meet.

(Autumn.)

This is the season
When children ski
And Grandfather Frost
Brings the New Year Tree.

(Winter.)

This is the season
When snowdrops bloom
When nobody likes
To stay in the room.
This is the season
When birds make their nests,
This is the season
We all like best.

(Spring.)

This is the season
When vegetables grow,
I come to the garden
And make water flow.

(Summer.)

This is the season
When nights are short
And children have plenty
Of fun and sport.

Boating, swimming
 All the day,
 With a merry song
 On a sunny day.

(*Summer.*)

Blue is the sea,
 Green is the grass,
 White are the clouds,
 As they slowly pass.
 Black are the crowds,
 Brown are the trees,
 Red are the sails
 Of the ship in the breeze.

Tiny tiger is my cat,
 All in stripes and very fat!
 Tiger, don't hunt the flies,
 In the kitchen catch the mice!

The North wind does blow
 And we have much snow,
 And what do the children
 Do then, poor things?
 When lessons are done
 They skip, jump and run
 Until they are warm, poor things.

5. Конкурс капитанов

– Now our captains will have the special task. They must continue and finish the logical chain.

Капитаны команд получают задание на карточках, оно выполняется ими во время проведения конкурса 6 и проверяется учителем в конце урока (максимально – 3 балла).

Задание для капитанов: продолжи логическую цепочку.

| | | | |
|--------|--------|--------|---|
| spring | summer | autumn | ? |
| warm | hot | ? | ? |

Ключ: (rainy, winter, frosty or cold)

Задание на карточках:

| | | | |
|----------|------------|--------|---|
| summer | autumn | winter | ? |
| football | basketball | ? | ? |

Ключ: (hockey, spring, tennis)

Конкурс 6

- As I know you can write the sentences in symbols. Now the teams will get the cards. You will see the sentences on them. Use the symbols for the models of these sentences.

Команды получают карточки с предложениями. Ученики записывают данные предложения с помощью символов в течение 4 минут и получают по 2 балла за каждую правильно записанную модель предложения.

Карточка для первой команды:

1. What will you do in spring?
2. I shall not water-ski tomorrow.
3. Jack can watch TV at home.
4. Will you dance in a minute?
5. It will be rainy in autumn.

Карточка для второй команды:

1. Children can swim in the river.
2. When will you dive?
3. It will be hot in summer.
4. He will not ride a bike in an hour.
5. Will you sing a song tomorrow?

- Thank you for your work. You were active and clever today. Do you like our competition? Stand up, please!

Учитель подводит итоги урока, команды подсчитывают полученные баллы и определяется победитель.

Raise your head!

Jump up high!

Wave your hand!

And say «Good-bye».

Good-bye, children!

Конкурсная программа «Времена английского глагола»

Цели: обобщение материала по теме «Времена английского глагола» (настоящее совершенное время, прошедшее неопределенное время, настоящее неопределенное время); закрепление грамматических навыков; тренировка монологической и диалогической речи.

Оборудование: мяч; грамматические задания на карточках для трех команд; картинка дракона с 4 головами.

Ход мероприятия

– Good morning, boys and girls! I am glad to see you. We'll play the games and do different tasks and find out who knows the English grammar very well.

Учитель приветствует детей и просит их разделиться на 3 команды.

Конкурс 1

– Our topic is the tenses of the verb in the English language. The first task for you is to read the sentences and name the tense. You will have 3 minutes to do the task.

Команды выполняют задание на карточках в течение 3 минут. Проверка задания проводится следующим образом: члены различных команд по очереди читают и называют время предложений.

Задание на карточках:

1. I have never been to Great Britain.
2. We play tennis every day.
3. He usually goes to the shop in the evening.
4. My uncle built his house two years ago.
5. Bob has already done his homework.
6. Nick was at school yesterday.
7. Little children like to sled in winter.
8. I had five lessons on Monday.
9. They've lived in Moscow since Thursday.

Ключи:

1. Present Perfect
2. Present Indefinite
3. Present Indefinite
4. Past Indefinite
5. Present Perfect
6. Past Indefinite
7. Present Indefinite
8. Past Indefinite
9. Present Perfect

Конкурс 2

– So we shall remember the Present Indefinite Tense, the Present Perfect Tense and the Past Indefinite Tense. The next task for you is to answer my questions using these tenses.

Члены команд отвечают на вопросы учителя. Вопросы задаются командам по очереди. Учитель побуждает детей давать полные ответы.

1. How many lessons do you have every day? (*We have six lessons every day.*)
2. You had five lessons yesterday, didn't you? (*Yes, we did. We had five lessons yesterday.*)
3. Have you played tennis this week? (*No, we haven't. We have not played tennis this week.*)
4. When did you go to the shop on Tuesday? (*I went to the shop at 7 o'clock on Tuesday.*)
5. Where do you usually play hide-and-seek with your friends? (*We usually play hide-and-seek in the park.*)
6. Do you like to collect stamps? (*Yes, I do. I like to collect stamps.*)
7. Did you have dinner at two o'clock or at three o'clock yesterday? (*I had dinner at two o'clock.*) Etc.

Конкурс 3

– Now I want you to look at the blackboard. You can see the sentences and you'll have to complete them.

Учитель привлекает внимание детей к заданию на доске. Учащиеся читают предложения и на листке бумаги записывают варианты ответов. Учитель проверяет данное задание по ключам.

Задание на доске:

Complete the sentences using the words *do / does, did, have / has, was / were*:

1. ... you like to play hockey? Yes, I
2. ... your father clean his room three days ago? No, he ... not.
3. ... she gone to school yet? Yes, she
4. They ... cleaned their room.
5. ... you in the park yesterday? No, I ... not.
6. Helen ... not have breakfast at five o'clock.

Ключи: 1. do, do; 2. did, did; 3. has, has; 4. have / have; 5. were / was; 6. does.

Конкурс 4

- I want you to think of five sentences using Past Indefinite. Then you will read your sentences and other teams will put them into the present.

Команды составляют по 5 предложений в прошедшем времени в течение 2 минут. Затем ученики зачитывают составленные предложения, а команда соперников должна использовать эти предложения в настоящем времени.

Примерные предложения:

1. I had dinner at two o'clock yesterday.
2. We did our homework last week.
3. My friend couldn't play computer games.
4. Were you in Moscow last month?
5. We didn't watch TV two hours ago.

Ключи:

1. I have dinner at two o'clock every day.
2. We do our homework at home.
3. My friend can't play computer games.
4. Are you in Moscow now?
4. We don't watch TV in the evening.

Конкурс 5

Учитель вывешивает на доске картинку с изображением дракона с 4 головами. На каждой голове дракона написано специальное вопросительное слово на английском языке (Who, What, Where, With whom.)

Учитель вспоминает с учениками порядок слов специального вопроса в английском языке.

Затем ученики делятся на 3 группы по 3–5 человек. Каждая группа способом жеребьевки получает карточку с предложением, к которому дети должны задать специальные вопросы и записать их на карточку.

Карточка 1: I went to the park with my brother yesterday.

Карточка 2: He has been to Africa with his sister this year.

Карточка 3: She works with her mother in the garden every day.

Ключи:

Карточка 1

Who went to the park with my brother yesterday?

What did I do yesterday?

Where did I go with my brother yesterday?
With whom did I go to the park yesterday?

Карточка 2

Who has been to Africa with his sister this year?
What has he done this year?
Where has he been with his sister this year?
With whom has he been to Africa this year?

Карточка 3

Who works with her mother in the garden every day?
What does she do every day?
Where does she work with her mother every day?
With whom does she work in the garden every day?

– Thank you very much for the lesson, children. Do you like our lesson today? What do you like to do? It's time to say good-bye.

Mind the clock
And keep the rule:
Try to come
In time to school.

– Our lesson is over. Good-bye, my dear friends!

Викторина «Пассивный залог»

Цели: совершенствование грамматических навыков по теме «Страдательный залог»; тренировка навыков диалогической и монологической речи; активизация лексических навыков.

Оборудование: карточки с заданием «Составь предложение»; жетоны-палочки; картинки для составления предложений.

Ход мероприятия

– Good morning, my dear boys and girls! Today we shall have a competition on the topic “Passive Voice”. You will play games, sing songs and recite poems. If you do my task well, you will get a “stick”.

Учитель приветствует детей и сообщает им о проведении викторины по теме «Страдательный залог». Ученики, выпол-

нившие успешно задание, получают жетоны-палочки. Победителем викторины является ученик, получивший наибольшее количество жетонов.

Задание 1

– The first task for you is to ask and answer the questions. If you are ready, ask your classmates to answer your questions.

Учитель предлагает учащимся вспомнить вторую и третью форму неправильных глаголов. Для этого учитель и учащиеся встают в круг. Учитель начинает игру и кидает мяч кому-либо из детей, называя первую форму неправильного глагола. Ученик ловит мяч и называет вторую и третью форму данного глагола. Затем он называет следующий глагол и бросает мяч следующему ученику. За каждый правильный вариант ответа ученик получает один жетон.

Примерные глаголы:

Do – did – done

Bring – brought – brought

Give – gave – given

Have – had – had

Say – said – said

See – saw – seen

Be – was / were – been

Build – built – built

Write – wrote – written

Read – read – read

Build – built – built

Swim – swam – swum

Learn – learnt – learnt

Sell – sold – sold

Buy – bought – bought

Meet – met – met

Take – took – taken

Speak – spoke – spoken

Make – made – made

Задание 2

– I want you to look at the blackboard. You can see six pictures on it. You will make up the sentences using the Passive Voice and describe the pictures.

Учитель привлекает внимание учащихся к картинкам на доске. Каждая картинка сопровождается словами – обстоятельством времени.

- 1 – yesterday
- 2 – every evening
- 3 – tomorrow
- 4 – last week
- 5 – every day
- 6 – next Friday

Ученики называют номер картинки и составляют предложение для его описания. Учителю необходимо подобрать картинки, по которым можно составить 3–5 предложений. За каждое правильно составленное предложение ученик получает 2 жетона.

Примерные предложения:

1. The book was read yesterday.
2. The film is watched every evening.
3. The room will be cleaned tomorrow.
4. The toy was made last week.
5. The homework is done every day.
6. The pencils will be bought next Friday.

Задание 3

– Now it's time to ask the questions. I will read the sentences and name the special word. You will ask the questions to my sentences.

Учитель предлагает учащимся прослушать предложения и задать к ним специальные вопросы. Слово, с которого должен начинаться вопрос, учитель сообщает после прочтения предложения. Данное задание может быть оформлено на карточках или на доске, если учитель предполагает, что у детей возникнут трудности с запоминанием предложения на слух. За каждый правильный вопрос ученик получает 1 жетон.

1. The flowers were planted last month. (*When were the flowers planted?*)
2. This house was built in 1991. (*What was built in 1991?*)
3. The TV set was bought in the shop. (*Where was the TV set bought?*)
4. Football is played all over the world because it is a very popular game. (*Why is football played all over the world?*)

5. English is spoken in Great Britain. (*What language is spoken in Great Britain?*)
6. Cheese is made from milk. (*What is made from milk?*)
7. The letter will be answered next week? (*When will the letter be answered?*)
8. The pupils will be met in the garden. (*Where will the pupils be met?*)
9. The poem will be learnt in two days because the pupils have to recite it on Monday. (*Why will the poem be learnt in two days?*)

Задание 4

– Now it's time to play. You will work in pairs and put the words in the logical order in the following sentences.

Для выполнения следующего задания учащиеся делятся на пары. Задание для учащихся: поставить слова по порядку и записать предложения на карточке. Время выполнения задания – 3–4 минуты. Проверка задания осуществляется следующим образом: пары учащихся по очереди зачитывают по одному предложению, каждый ученик в паре получает один жетон, если предложение составлено без ошибок.

Примерное задание на карточке:

1. Discovered, in, America, 1942, was. (*America was discovered in 1942.*)
2. In the morning, the newspaper, not, brought, is. (*The newspaper is not brought in the morning.*)
3. Monday, written, next, the letter, will be. (*The letter will be written next Monday.*)
4. Every, two, given, are, apples, day. (*Two apples are given every day.*)
5. Yesterday, photo, taken, that, was. (*That photo was taken yesterday.*)
6. Not, tomorrow, be, will, the news, told. (*The news will not be old tomorrow.*)

Задание 5

– Will you look at the blackboard? You have to change the sentences to use passive structures.

Учитель привлекает внимание учащихся к предложениям на доске. Ученики по очереди зачитывают предложения в активном залоге и изменяют их, используя пассивный залог.

Ученик получает один жетон, если он правильно изменил предложение.

Примерные предложения:

1. Ann cleans her room every week. (*Ann's room is cleaned every week.*)
2. People build new houses in big cities. (*New houses are built in big cities.*)
3. We bought oranges and pears in the shop. (*Oranges and pears were bought in the shop.*)
4. They sold stamps in the post office. (*Stamps were sold in the post office.*)
5. Children will play hide-and-seek in the park. (*Hide-and-seek will be played in the park.*)
6. They will show the cartoons in the evening. (*The cartoons will be shown in the evening.*)
7. I will not take my sister to the History Museum. (*My sister will not be taken to the History Museum.*)
8. Pupils didn't visit the boy last week. (*The boy was not visited last week.*)
9. We don't translate poems at home. (*Poems are not translated at home.*)

Задание 6

- Do you like to recite the poems and sing songs? Will you recite any poems and sing songs? Can you use Passive Voice in them?

Ученики представляют заранее разученные стихотворения и песни, в которых использованы пассивные конструкции. Одно и то же стихотворение может быть представлено несколькими учениками по очереди.

- Thank you for your work. I can see you are good at grammar. You can use passive and active voices very well. Now it's time to finish our work. It is interesting to know who is the winner today. Pete and Olga are the best pupils. Let's clap our hands. Will you stand up, please? Let's recite our poem.

Ученики подсчитывают количество набранных жетонов и поздравляют победителей. Учитель благодарит детей за работу и предлагает рассказать стихотворение всем вместе.

Raise your head!
Jump up high!

Wave your hand
And say “good-bye”.

Викторина «Мой родной город»

Цели: закрепление материала по теме «Мой родной город»; активизация лексических навыков; тренировка навыков аудирования и монологической речи.

Оборудование: флажки; карточки с названиями достопримечательностей; картинки с достопримечательностями Санкт-Петербурга.

Ход мероприятия

- Good morning, children! How are you? Today we shall sing songs and recite poems, ask and answer the questions, describe the pictures and play games on the topic “So Many Countries, So Many Customs”.

Учитель приветствует детей, сообщает им цель и тему викторины.

Задание 1. «Разминка»

- We have no teams today. Each pupil will do the tasks and get “a flag”. The first task is to answer the questions. Listen to me carefully, please!

Вопросы учителя:

1. When was St. Petersburg founded? (*St. Petersburg was founded on the 16th of May in 1703.*)
2. Who founded St. Petersburg? (*Peter the Great founded St. Petersburg.*)
3. What is the central street of the city? (*The central street of the city is Nevsky Prospect.*)
4. What place of the city do newly married people usually visit? (*They usually visit the little square near the Bronze Horseman.*)
5. How many people live in St. Petersburg? (*About 5 mln people live in St. Petersburg.*)
6. How many rivers and streams are there in St. Petersburg? (*There are 93 rivers and streams in St. Petersburg.*)

7. How many canals are there in St. Petersburg? (*There are 20 canals in St. Petersburg.*)
8. How many lakes are there in St. Petersburg? (*There are more than 100 lakes in St. Petersburg.*)
9. What is the most famous symbol of the city? (*It is the monument to Peter the Great in Dekabrists Square.*)
10. When did St. Petersburg become the Russian capital? (*St. Petersburg became the Russian capital in 1712.*)
11. What is the best period of the year in St. Petersburg? (*The best period is the period of the "white nights".*)
12. Why do specialists raise the bridges over the Neva River at night? (*The bridges are not very high. When specialists raise the bridges the ships can move.*)

Учитель предлагает детям ответить на вопросы разминки. За каждый правильный ответ ученики получают 1 флажок (1 очко). Учитель заранее готовит маленькие флажки или использует фишки вместо флажков.

Речевая разминка может быть организована также следующим способом: ученики сами составляют и задают вопросы и предлагают одноклассникам ответить на них. В этом случае ученик получает 1 флажок за правильно составленный вопрос по теме.

Задание 2. «Достопримечательности Санкт-Петербурга»

— Thank you for your answers and questions. Now I want you to remember the places of interest in St. Petersburg. You will listen to my stories and name the interesting place. You can see the names on the blackboard.

Учитель предлагает детям прослушать рассказы о достопримечательностях Санкт-Петербурга и соотнести рассказ и название на доске. На доске заранее вывешиваются карточки с названиями достопримечательностей, их должно быть больше, чем рассказов.

Примерные рассказы:

1. This place of interest is adorned with four sculptures. These sculptures symbolize the human victory over the animal. First we can see a man, who is almost lying near a horse, and then gradually he stands up and become the winner. (*The Anichkov Bridge.*)

2. It is situated in the Square of Arts. There is a famous monument near this place of interest. You can see wonderful collections of beautiful works created by famous Russian painters. (*The Russian Museum.*)

Запись на доске:

The Hermitage, the Anichkov Bridge, the State Museum of Revolution, the Russian Museum, St Isaak's Cathedral.

Задание 3. «Хорошо ли ты знаешь родной город?»

- Will you go to the blackboard, please? You can see the pictures of our native city. You will match the picture of an interesting place and its name.

На доске вывешиваются картинки с изображением различных достопримечательностей города. Ученики по очереди выходят к доске, называют достопримечательность и записывают ее название. За правильный вариант названия ученик получает 1 флажок.

Задание 4. «Известные люди Санкт-Петербурга»

- It's time to describe the famous people of our city. You can see their portraits on the blackboard. Who will be the first to speak?

Учитель вывешивает на доске портреты известных людей, жизнь и творчество которых связаны с Санкт – Петербургом. Ученики рассказывают об одном из известных людей. (Рассказ должен содержать 5–7 предложений. Ученик может получить до 3 флажков за свой рассказ).

Задание 5. «Даты и события»

- Now the task for you is to match the dates and the important events.

На доске написаны в двух столбиках даты и важные события в истории города. Задание для учащихся: соотнести дату и событие из истории Санкт-Петербурга. За каждый правильный вариант ученик получает 1 флажок.

Примерная запись:

1914 (St. Petersburg was changed to Petrograd)

Задание 6. Исполнение стихов и песен

- Let's sing songs and recite poems we have learnt this term.

Ученики поют песни и рассказывают стихи по теме «Мой родной город».

- Thank you for your work, children. You were so active today. Will you count your flags? If you have from 8 to 10 flags, you will have an excellent mark today. If you have from 6 to 8 flags, you will have a good mark. Do you like our lesson today? The lesson is over. Good-bye, boys and girls.

В гостях у сказки

Цели: совершенствование навыков устной речи; тренировка навыков аудирования; поддержание интереса к изучению иностранного языка.

Оборудование: декорации и костюмы для инсценировки английских сказок.

Подготовительная работа: разучивание слов, организация репетиций, изготовление костюмов и декораций, приглашение родителей, учеников параллельных классов.

Ход мероприятия

- Good evening, my dear boys and girls! Good evening, our dear guests! Today we shall have a party. Do you like to read fairy-tales? All children like to read fairy-tales or to listen to them. I am sure it is interesting to meet your favourite fairy-tale characters.

Учитель приветствует детей и сообщает им о проведении вечера сказок. Проведение данного мероприятия требует большой предварительной работы.

Сценарий сказки “Three Piglets”

Characters: 2 storytellers, Nif-Nif, Naf-Naf, Nuf-Nuf, Wolf.

Storyteller 1. Everybody knows the story about three little piglets. I hope you are ready to watch our play.

Storyteller 2. Once upon a time there lived three brothers: Nif-Nif, Naf-Naf and Nuf-Nuf.

Storyteller 1. One summer day the eldest brother noticed that the weather was cloudy and cool.

Naf-Naf. You see, brothers, autumn is coming. Rain and Wind will be here soon.

Nif-Nif. You are not right. Summer is long.

Nuf-Nuf. It is warm now. There is a lot of food around us. We want to play and have fun.

Naf-Naf. Stop and listen to me, please. Winter will come after autumn. Snow will be falling. Wind will be blowing. It will be cold and snowy.

Nif-Nif. So what are you going to do?

Naf-Naf. I am going to build a good house and I advise you to do the same.

Nuf-Nuf. OK. Let's build a house at once and go on playing.

Nif-Nif. I will make a house from straw.

Nuf-Nuf. My house will be made of branches of the trees.

Storyteller 2. So they all built the houses for themselves. Nif-Nif built a house from straw, Nuf-Nuf built a house from branches but Naf-Naf was the cleverest because he built his house from stones.

Storyteller 1. Nif-Nif and Nuf-nuf built their houses very fast and started playing while the eldest brother was building his house. He was doing it very carefully.

Storyteller 2. But suddenly Wind and Cold came and every piglet went to his own house.

Появляется волк.

Wolf. Oh, how cold it is. How hungry I am! I remember that three little piglets live in this wood. One of them may live here. (*волк подходит к дому Нуф-Нуфа*). I must blow at this house so it will be broken.

Волк дует, стараясь разрушить дом поросенка. Дом рушится, поросенок бежит к дому Нуф-Нуфа.

Nif-Nif. Oh, please, help me, Nuf-Nuf. Let me come in, please. Wolf wants to eat me up. My house is broken.

Поросенок вбегает в дом Нуф-Нуфа, волк бежит за ним.

Wolf. Oh, here they are! There are two of them. I must blow again.

Волк дует, стараясь разрушить дом поросенка. Дом рушится, поросята бегут к дому Наф-Нафа.

Nuf-Nuf. Please, let us in, dear brother Naf-Naf!

Nuf-Nuf. Hurry up, please. Wolf wants to eat us up! Our houses are broken.

Naf-Naf. Come in, please. Let's close the door.

Волк подходит к дому Наф-Нафа.

Wolf. Oh, there must be all three piglets! What a big dinner I am going to have.

Волк дует, стараясь разрушить дом поросенка, но у него ничего не получается. Волк подходит поближе к дому, наступает на капкан и, прихрамывая, убегает прочь.

N a f - N a f. You see, my dear brothers, how it is important to build a good house!

N i f - N i f. Forgive us, Naf-Naf. You were right.

N u f - N u f. We won't be lazy any more, we will do everything you will say.

N a f - N a f. That is very good. Let's live together in my house!

Storyteller 1. Three brothers lived very happily together and Wolf never returned to their house.

Storyteller 2. He was afraid of three little piglets and didn't want to have any problems.

Сценарий сказки

“Wise Lion, Stubborn Goat and Silly Ram”

Characters: a storyteller, a lion, a goat, a ram, a monkey, a little monkey Tommy, Tommy's mother, a fox.

Storyteller. Once upon a time there lived Wise Lion – the King of all animals, stubborn Goat, silly Ram and hard-working Monkey.

Monkey. Goat, Ram, please, come here and help me to clean the road around the King's palace.

Goat. I don't want to clean the road. I want to jump.

Ram. I don't want to clean the road. I want to play with a ball.

Monkey. OK, I will do it myself. Tommy, my dear daughter, come here, please, and help me.

Tommy. Of course, I will help you. (*Подметают дорогу.*)

Monkey. Oh, you see, it is much cleaner now. But now we must clean the King's garden. There are a lot of grass there and some flowers can't grow.

Tommy. I agree with you. But there is too much grass in the garden. We must ask somebody to help us. Ram, Goat, come here, please. Can you help us to clean the garden?

Goat. Of course, not. I don't want to clean the garden. I want to run.

Ram. And I don't know how to clean the garden. I prefer to play football.

Monkey. OK, we will clean it without your help. (*Работают в саду.*)

Storyteller. While Tommy and her mother were working in the garden, the King's servant Fox came. He announced that everybody who lived in that kingdom must listen to him.

Fox. Attention! Attention! Please, listen to me! Everybody must listen what I am going to say.

Goat. I suppose he wants us to do something. I don't want to work.

Ram. Sure. I don't want to work. Let's go away.

Коза и баран собираются уйти.

Fox. Goat and Ram, our King has invited you to his palace.

Goat. I don't want to go there. I don't like to work.

Ram. I agree with Goat. I dislike working.

К животным подходит лев.

Lion. I have just heard that stubborn Goat doesn't want to work as my assistant and silly Ram dislike working. So Tommy's mother will be my assistant if she wants. She is hard-working and clever. I really want her to work in my palace.

Monkey. Thank you very much, my dear King!

Storyteller. Tommy and her mother lived happily all their life at the King's palace.

Сценарий сказки "The Story About the Lion"

Characters: Little Lion, his mother, Monkey, Snake, Owl, a storyteller.

Little Lion. Mother, tell me, please, who I am.

Mother. You are the best animal because you are clever, strong, beautiful and fast.

Little Lion. Oh, is that really so? I will go for a walk and tell everybody that I am the best of all animals.

Storyteller. Little Lion went for a walk and saw a monkey who had some small nuts in her hand.

Monkey. Who are you? Can you tell me who you are?

Little Lion. Of course, I will tell you who I am. I am the best of all animals because I am strong, clever, beautiful and fast.

Monkey. Really? Now we'll see how fast you are. Run away!

Storyteller. And the monkey threw some nuts in the lion. He didn't expect that she would do it, he didn't run away and the nuts hurt him.

Little Lion. Oh, you have hurt me!

Monkey. I thought that you were fast and that you would run away.

Storyteller. Little lion went away and an hour later he saw a snake.

Snake. Can you tell me who are you?

Little Lion. Of course, I can. I am the best of all animals because I am beautiful, strong, clever and fast.

Snake. Is that really so? Now we shall see how strong you are.

Storyteller. And then Snake bit Little Lion. He didn't expect her to do it and he fell down.

Little Lion. Oh! Why did you bite me? My leg is hurt!

Snake. But you said that you were strong and I thought that you would fight with me.

Storyteller. Little Lion went away and saw a wise Owl who was sitting in the tree.

Owl. Who are you, dear child?

Little Lion. I am the best of all animals. I am strong, beautiful, fast and clever. But Monkey and Snake hurt me when I said it.

Owl. They did it because they didn't like your words. Never say that you are the best animal, because there are many animals who are stronger, faster, cleverer and more beautiful than you.

Little Lion. Thank you, dear Mr Owl. I haven't thought that my words were wrong. I will never say them again.

Storyteller. Since that time Little Lion has never said that he was the best. He did everything to help weak animals and when he was an old respectable lion everybody agreed that he was the fastest, the strongest, the cleverest, the most beautiful and the best animal in the forest.

Сценарий сказки "Winnie-the-Pooh"

Characters: a storyteller, Winnie-the-Pooh, Piglet, Donkey Eeyore, Owl.

Storyteller. I am sure you know the story about Winnie-the-Pooh and his friends. Now you will see a play about them. One day Donkey Eeyore invited Winnie-the-Pooh and Piglet on his birthday.

Winnie-the-Pooh. Hello, Piglet! Look what a good present I have!

Piglet. Hello, Winnie! What is it?

Winnie-the-Pooh. It is a pot of honey. Donkey Eeyore will be very happy. And what have you prepared for him?

Piglet. I have prepared this beautiful balloon. You see, it wants to fly to the sky. Don't let it do this. My present is so beautiful! I hope Donkey Eeyore will like it.

Storyteller. So they started walking, but five minutes later Winnie-the-Pooh felt that he was hungry.

Winnie-the-Pooh. Hey, Piglet! May I eat some honey from the pot?

Piglet. I don't know, Winnie.

Winnie-the-Pooh. I think half a pot of honey will be enough for Donkey Eeyore. (*съедает половину горшка меда*).

Storyteller. Winnie-the-Pooh ate the half of honey and they went to Donkey. Winnie felt hungry again. He liked honey and he began to eat honey again. He ate all the honey up.

Winnie-the-Pooh. It is not necessary to give Donkey Eeyore honey. He doesn't like honey very much as I do (*съедает весь мед*). He will be happy when I give him just a pot.

Piglet. An empty pot?

Winnie-the-Pooh. Although it is empty now it is very useful. You can put everything you want into this pot. For example, your balloon. Oh, no, your balloon is too big (*пытается положить шарик в горшок*). It can't go into my pot.

Storyteller. They went further but suddenly a piglet stumbled on a hummock and fell down. Bang! What loud noise you could hear!

Piglet. Winnie! Winnie! My balloon! You see, it is not a beautiful balloon now, it is just a piece of red rubber (*плачет*).

Winnie-the-Pooh. Don't worry, my friend. It is much better than before. You can see now your balloon can go into my pot and go out of my pot. Into and out, into and out. Can you see? (*Опускает и достает шарик из горшка*.)

Storyteller. the piglet stopped crying and they went to Donkey Eeyore. Suddenly they saw a tail with a bow. It was very strange that the tail was hanging on the bush. But Winnie and Piglet didn't understand that it was a tail.

Winnie-the-Pooh. Piglet! Piglet! What is it?

Piglet. I don't know, Winnie. I have seen it somewhere but I don't remember where I have seen it.

Winnie-the-Pooh. Let's take it, Piglet.

Piglet. OK, maybe it will be useful for somebody.

Storyteller. They took the tail and soon they saw the Owl who was also going to Donkey Eeyore.

Winnie-the-Pooh. Hello, Owl! Are you going to Donkey's party?

Owl. Hello, Winnie! Hello, Piglet! I want to go to my friend but I don't know what to give Donkey Eeyore as a present. What is it? I have seen this tail somewhere.

Winnie-the-Pooh. Tail? Have you said "tail"? We thought it was just a rope with a bow.

Piglet. We didn't thought it was a tail.

Owl. I don't know whose tail it is but I think that Donkey will be happy when I give it to him. It can be rather useful. Can you give the tail to me, Donkey? I haven't got a present, and you have as I see it. (*берем хвост*)

Winnie. Of course, you may take this tail as a present to Donkey Eeyore.

Storyteller. They went further and soon came up to Donkey Eeyore. Their friend was standing near the house. He looked very sad.

Winnie-the-Pooh. Hello, Donkey Eeyore! Happy birthday to you! Why are you so sad? What's the matter?

Donkey. Hello, Winnie! Hello, Piglet! Hello, Owl! I am very happy to see you, but I have lost my tail, that's why I am so sad.

Owl. May I give you a present? Please, look at this. Is it your tail?

Donkey. Yes, it is. Thank you very much, dear friends. Where have you found it?

Piglet. We saw it hanging on a bush. At first we didn't understand that it was a tail.

Winnie-the-Pooh. Then Owl told us that it was a tail and we decided to give it to you. But we have got other presents for you. (*Дарим горшок.*) Do you like it?

Piglet. Sorry, Eeyore, I wanted to give you a beautiful balloon, but you see it is only a piece of red rubber. It was not a nice balloon now. (*Дарим шарик.*)

Donkey. Thank you very much, dear Winnie and Piglet! I like your presents very much. I love you, my dear friends!

Winnie-the-Pooh. Happy birthday!

Piglet. Happy birthday!

Owl. Happy birthday to you!

**Сценарий сказки “Funnyballs”
(по сценарию мультфильма «Смешарики»)**

Characters: a storyteller, a rabbit, a hedgehog, a ram, a pig.

Storyteller. One day the rabbit saw that the hedgehog was burying something.

Rabbit. Hello, Hedgehog! What are you doing?

Hedgehog. I can't tell you. It's a secret.

Rabbit. Tell me your secret, please. I am sure it is very interesting. I also want to bury something.

Hedgehog. OK, I will tell you and we will do it together but nobody must know about it.

Rabbit. Of course, I will keep silence.

Hedgehog. Well, at first you must dig a hole, then put a piece of glass on the soil and fill up the hole.

Rabbit. Is that all? And why do you put a piece of glass in the hole?

Hedgehog. You may put there a button, a nut or other interesting things.

Rabbit. OK, but what is it for?

Hedgehog. It is a pleasant feeling of secret. Nobody must know, remember it. Now we are the members of a secret brotherhood.

Storyteller. But suddenly Rabbit and Hedgehog heard a strange noise in the bush which was growing near them.

Hedgehog. What is that?

Storyteller. They looked into the bush and saw Ram.

Rabbit. He has heard everything! Now we must accept him into our secret brotherhood.

Hedgehog. Well, let's accept him if he promises that he won't tell anybody about our secret.

Storyteller. So they accepted Ram in their secret brotherhood and they started to bury small secrets together.

Ram. Is it so interesting to do it?

Hedgehog. Yes, of course. If you join us you will feel it yourself.

Ram. They don't tell me about the aim of doing it. It means they don't trust me.

Storyteller. So Ram decided to work hard. He wanted Hedgehog and Rabbit to trust him. One evening he went to do it alone. The weather was rainy. Suddenly Pig noticed him.

Pig. Hello, Ram! What are you doing here?

Ram. Hello, Pig! I can't tell you. It is a secret.

Pig. Oh, then I won't show you anything.

Storyteller. Pig went away. The next day Ram felt ill. He was lying on the bed and Pig was giving him some medicine when Hedgehog and Rabbit visited him.

Rabbit. Hello, Ram! Hello, Pig! What's the matter? When did you fall ill?

Ram. I was burying secrets the whole evening yesterday. I have had 200 secrets. But I still don't understand why you did it.

Rabbit. Don't you understand? But it is simply the pleasant feeling of secret.

Ram. Is it so? But now I don't remember where my 200 secrets are!

- That's all for today. Thank you for your fairy-tales. You were real actors. I think you enjoyed your English today. What fairy-tale do you like? Let's clap our hands to thank our actors. Will you stand up and recite the poem?

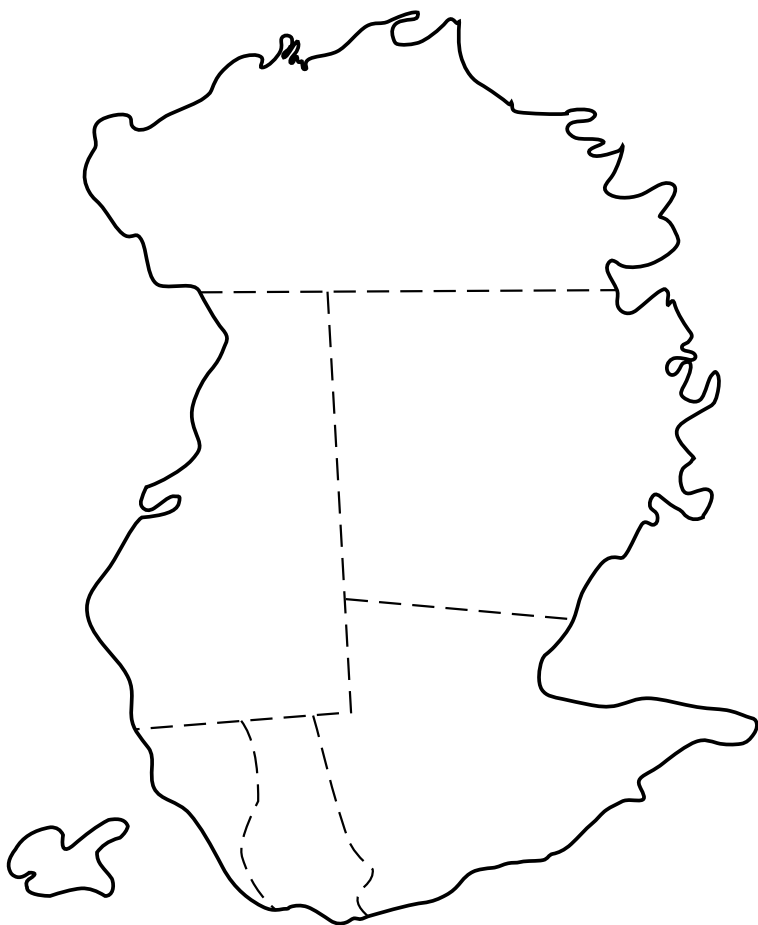
Together, together,
Together every day.
Together, together
We work and play.

- Good-bye, my children!

Учитель подводит итоги мероприятия «Вечер сказок» и хвалит детей за активное участие.

ПРИЛОЖЕНИЕ

Карта Австралии



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И ВНЕКЛАССНЫЕ МЕРОПРИЯТИЯ
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